Curriculum Overview – Autumn Term 2 2026

Year Group: **Year 3 & Year 4** Class Names: **Skylarks, Songthrushes & Swallows**

English

We will be completing our first 'orange book independent write' in the style of telling a story. The children will explore biographies, learning the key features of this text type. They will develop their comprehension skills by reading and answering questions about a biography. The children will research and gather information about Benjamin Franklin, to enable them to write a biography style newspaper about his life and discoveries. Each week the children will be involved in reading and comprehension sessions.

Maths

The children will continue to learn formal methods for addition and subtraction and apply these skills to reasoning and problem-solving activities. They will begin learning about multiplication and division using concrete apparatus, visual and pictorial representations and formal written methods. Each week, the children will practise their times tables using Times Table Rock Stars.

Science

Electricity – What would we do without electricity?

We will continue to explore and identify common appliances that run on electricity, construct circuits using a range of scientific equipment, investigate different types of circuit and the use of switches, carry out investigations to test insulators and conductors of electricity and learn about the possible dangers of electricity and electrical appliances.

RE

How does a Muslim show their submission and obedience to Allah?

The children will explore the term 'obey' through recalling the story of Bilal, then linking this to how Muslims prepare for prayer. We will explain things that influence us and compare this to how religious stories and texts influence Muslims.

History

Would you settle with an Anglo-Saxon?

The children will continue to learn about the Anglo-Saxons, focussing on the mystery of Sutton Hoo and The Battle of Hastings. They will explore artefacts and think about what these tell us about the past.

Geography – In geography we will be exploring the human and physical geography of counties and cities of the UK, developing map skills and locational knowledge.

PSHE / RSHE

Celebrating Difference - This term we will be exploring and celebrating differences between our families, understanding that conflict is a normal part of relationships and learning how to use the 'solve it together' technique to resolve conflicts. Key vocabulary: family, loving, caring, safe, connected, difference, special, conflict, solutions, resolve, witness bystander, bullying, gay, unkind, feelings, tell, consequences, hurtful, compliment, unique.

PE – By the end of term the children will have covered gymnastics, dance and uni-hoc.

DT - Linked to our Science learning and using their knowledge of circuits, the children will plan, make, test and evaluate a burglar alarm.

French - The children will be exploring French Culture and learn how to describe themselves and their families in French.

Music – Our music will focus on 'accompaniments' working collaboratively to put different rhythms, notes and sounds together to create music compositions.

Art – learning the 7 elements of art, investigating the Bayeux Tapestry to inspire their own textiles and artwork.

Computing – we will be exploring repetition in shapes and using Scratch to program and command a 'turtle'.

We link our curriculum to our school vision and values, where appropriate.

Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork.

Spellings – We have recently tested the children on High Frequency spellings and the spellings your child brings home to learn will be based on the results of this test. Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week.

Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children's reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child's reading diary to indicate they have read at home.

Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication tables check in June.

