Curriculum Overview – Autumn Term 2 2026

Year Group: 1 and 2

Class Name: Wagtails, Wrens and Robins

Topic: Land Ahoy

English The children will be writing a non-chronological report and will be writing letters. We will be using stories and information texts to inspire us. The children will also be reading and practising play scripts. Vocabulary: Fiction, non-fiction, noun, adjective, verb, full stop, capital letter.	**Maths** Children will learn to name, sort and describe 2D and 3D shapes. They will continue to develop their adding and subtraction skills. They will be looking at place value. Key Vocabulary: circle, square, triangle, rectangle, hexagon, pentagon, octagon, sphere, cube, cuboid, cone, pyramid, prism.	**Music, Art, Drama, PE** Music - Intensify and change sounds. Art - Painting - investigating the artwork of famous artists such as Kandinsky and Frost and creating our own artwork in their style. PE – Gymnastics – different ways to travel and jump	**RE** Belonging – Judaism Children will learn why learning to do good deeds is important to Jewish people. The children will look at different examples of mitzvah 'good deeds', giving to charity, caring for our world and following God's laws. Mitzvot, Tzedakah, Tikkun Olam, Torah
History/Geography Children will name and locate the 7 continents of the world. They will visit and learn facts about a country from each continent. They will also locate and name the world Oceans. Vocabulary: Africa, Europe, Asia, North / South America, Antarctica, Australia, Atlantic, Pacific, Indian, Arctic.	**PSHE / RSHE** **Celebrating differences** Children will compare themselves with others, discuss gender stereotyping and celebrate our differences. Vocabulary: Boys, girls, male, female, assumptions, similarities, differences, diversity.	**Design and Technology** The children will be designing and making a free-standing structure using materials of their choice. **Computing** Using IT safely and in different ways.	**Science** Children will continue learning about animals. They will be finding out which animals live in the school environment and classify these. They will also explore the 5 senses of the human body. Vocabulary: Offspring, water, food, air, warmth, survival, senses.
We link our curriculum to our school vision and values, where appropriate.	**Homework and how you can help at home:** Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out.		