Suffolk County Council

Worlingham CEVC Primary School

BEST VALUE STATEMENT

Due consideration has been given to all children/adults/stakeholders with regard to the protected characteristics under the Equality Act 2010.

Headteacher: Mrs Holly Marchand

School No. 935 3111

Date approved:	13.10.2026
Name of Committee:	Finance Committee
Chair of Committee signature:	Mr Mark Hurren
Date of next review:	Autumn 2027

Worlingham CEVC Primary School
BEST VALUE STATEMENT

Introduction
The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What Is Best Value?

Governors will apply the four principles of ***best value****:*

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach
The Governors and school Leadership Team will apply the principles of *best value* when making decisions about:

- The allocation of resources to best promote the aims and values of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.

Governors, and the school Leadership Team, will:

- Make comparisons with other/similar schools using data provided by the LA and the Government, e.g. Quality of teaching & learning, levels of expenditure.
- Challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets.
- Require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. provision of computer suite, redecoration and electrical work.
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- Staffing
- Use of premises
- Use of resources
- Quality of teaching
- Quality of learning
- Purchasing
- Pupils' welfare
- Health and safety

Governors and the school Leadership Team, will:

- Not waste time and resources on investigating minor areas where few improvements can be achieved.
- Not waste time and resources to make minor savings in costs.
- Not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and the school Leadership Team will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and the school Leadership Team will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library.

Use of Resources

Governors and the school Leadership Team will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and the school Leadership Team will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- A curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, and the needs of pupils.
- Teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and the school Leadership Team will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress.

Purchasing

Governors and the school Leadership Team will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- Competitive tendering procedures e.g. for goods and services above £50,000.
- Procedures for accepting Best Value quotes, which are not necessarily the cheapest e.g. suitability for purpose and quality of workmanship.
- Procedures which minimise office time by the purchase of goods or services under £1,000 direct from known, reliable suppliers e.g. stationery, small equipment.

Pupils' Welfare

Governors and the school Leadership Team will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and the school Leadership Team will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for Best Value by:

1. In-house monitoring by the Headteacher and subject leaders, e.g. classroom practice, work scrutiny.
2. Annual Performance Management.
3. Annual Budget Planning.
4. Headteacher's monthly financial review.
5. Visits by an external Independent Adviser.
6. Analysis of school pupil performance data, e.g. SATs results, standardised test results, comparison with other LA schools and similar schools.
7. Analysis of LA pupil performance data.
8. Analysis of LA financial data, e.g. ORACLE reports, against bench mark data for all schools, LA schools, similar schools.
9. Analysis of DfE pupil performance data, e.g. ASP.
10. Ofsted Inspection reports.
11. Governor Monitoring.
12. Governors' termly committee meetings.
13. Governors' full termly meetings.
14. Governors' Annual Finance Review.
15. Governors' Annual Target Setting meeting (Curriculum Committee).
16. Governors' Annual School Development Plan meeting.

In the next three years the Governing Body will:

- Hold an annual performance plan meeting to set targets for improving pupil achievement.
- Hold an annual development plan meeting.
- Discuss Best Value at each Autumn Term meeting of the Finance Committee.
- Review their Best Value statement at each Autumn term meeting.
- Consider Best Value when arranging internal and external redecoration or other contracts for any large scale refurbishment of the premises.

WORLINGHAM CEVC PRIMARY SCHOOL

SAFEGUARDING STATEMENT TO ACCOMPANY POLICY DOCUMENTS

Throughout this policy runs our commitment to safeguarding the wellbeing of all our pupils at Worlingham CEVC Primary School. The values, beliefs and ethos of Worlingham Primary School are shared by all members of staff and the adherence to the guidance as stated in the school's Safeguarding Policy is of paramount importance.

The wellbeing and safety of pupils has a positive impact on their attendance, behaviour, their own Health and Safety, learning within the school environment as well as on educational visits.

Throughout the curriculum children are taught how to manage risk and how to keep themselves safe. The children know that if they need help they can talk to a member of staff at school. Children are taught how to keep themselves safe whilst using ICT equipment and are instructed to report any inappropriate material to the member of staff leading the session.

Children who have an identified SEN which creates difficulties with communication may need additional support in expressing concerns to a member of staff. Staff will need to follow the guidance in the safeguarding policy when dealing with a disclosure, taking into account the ability of the individual.

A copy of the Safeguarding policy can be found on the school website, in the Headteacher's office and also the staff room. This policy provides comprehensive detail in identifying types of abuse and the procedures that need to be followed.

Within the Safeguarding Policy is a section on The Prevent Duty and what it means for our School.