



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

KEY NUMBERS:

<i>Total amount carried over from 2024/25</i>	£11,902.30
<i>Total amount allocated for 2025/26</i>	£18,850.00
<i>Total spend in 2025/26</i>	£20,871.52
<i>How much (if any) do you intend to carry over from this total fund into 2026/27</i>	£9880.78 (£9425.00 received for April 25/26 Allocation w/c 21 July 2026 after academic year finished)

Review of last year's spend and key achievements (2024/2025) – carried forward

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lots of children have attended lots of inter-school tournaments again this year, including SEND (through regular and Panathlon events) and PP.	Continued improved attitudes towards competitive and cooperative sport. Children are introduced to new activities and some have become aware of new skills they have! Children in UKS2 are keen to sign up or express interest in attending tournaments. Tournaments were mentioned by LKS2 pupils in the end of year report comments.	This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority. Availability of coach transport was better managed this year as things were booked much further in advance, so we will continue to book things in in good time next year.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and we will gather the view of the children to decide on future clubs, in order to further raise the profile of sport and physical literacy.
We have invested a quantity of money into new gymnastics equipment, including different sized mats and trolleys for these.	We have safety mats better suited to children of different ages and sizes across the school, and the sport leader listened to requests about having larger mats for the older children. The Sports Hall cupboard has been fully tidied and rearranged to make accessing these as easy as possible.	We will continue to use these across the school in PE lessons and during sensory circuits.
We had a visit from Invictus Games athlete Richard Potter, which involved the children taking part in a circuit training event one class after the other. This was a sponsored event and the first	Many children earned rewards from the amount they had raised, and the feedback from our staff, our children and their staff was very positive. The Sports leaders were able to get involved and help run the	We will look into running these events in the future, following the success of it this year. We will gather the views of staff and children about what they would like

we have completed in many many years.	morning, and several children across the Key Stages mentioned about how inspiring they found it.	the money we raised to go towards next year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff training to continue to build confidence in delivering effective PE lessons, to ultimately raise enjoyment and attainment of PE across the school. Includes training staff to support swimming sessions. - Questionnaires; - Identification of courses.	The PE Lead, to support their leadership of PE within school, in-line with any updates. Teaching staff who deliver PE lessons within the school timetable. Support staff who assist with PE lessons or take groups within school. Lunchtime supervisors, to support with the delivery of activities at lunchtimes. All children, as they should receive an improved delivery of PE sessions and activities within school. Some children should also then find breaktimes and lunchtimes easier to manage. SENDCo and staff delivering interventions to SEND pupils.	<i>Key Indicator 1</i>	A questionnaire in the year to allow identification of relevant training and gaps in knowledge and confidence that surface. Ensure equipment is up-to-date and supplied fully to allow for the running of sessions. Continuous liaison with the School Games Organiser regarding upcoming courses and CPD opportunities.	£1689.40
Continuation of Get Set 4 PE scheme, which was implemented into KS1 and KS2 in the last academic year. - School to renew annual membership for entire school in September 2025, and for upcoming 2026-27 year too.	All pupils, as their PE lessons will be structured, well-resourced and easily able to be assessed following the scheme of work. Teaching staff confidence will continue to grow.		Continuous staff and pupil feedback on PE lessons to support progression. PE Lead will regular check the resources to ensure any updates are implemented at the time. PE Lead to print off relevant resources for staff, as it gets updated online. Folder of physical resources to be kept in school for all to access.	£1108.25

New Y6 Sports Leaders to be trained for this new academic year by external coach, and to run activities at lunchtimes. - Gather views of those interested; - Book in a day of training with SGO; - Set-up a timetable for running lunchtime activities.	Those children that are training to be Y6 Sports Leaders, as they will gain new skills. All children in school, as they will benefit from the activities that the Sports Leaders will run at breaktimes and lunchtimes. Children from other schools, when Sports Leaders are involved in intra-school competitions. All children will be able to share their pupil voice again regarding the running of sessions at lunchtimes, and how the Sports Leaders can help. Achievements to be celebrated in assemblies!	<i>Key Indicator</i> 2	Meetings with Y6 Sports Leaders regarding their roles and gathering their pupil voice about activities and improvements. Relevant equipment will be purchased based on the activities the Sports Leaders run. Children will have more opportunity to achieve their daily 30 minutes of activity, as recommended by the government.	£150.00
The purchase of additional equipment and resources for children to use in PE lessons and for physical activity around school.	All children, as up-to-date equipment will support with effective PE lessons and skill development. SEND children, as they will be able to continue to have sensory circuits targeted at their needs, and differentiation can be provided effectively where necessary. Staff involved in teaching PE lessons, as they will feel prepared and confident to lead and support the Get Set 4 PE sessions. All children, as they will have opportunities to provide their pupil voice.		Regular pupil voice to support with audit of equipment. Conversations with staff and SENDCo when ordering new equipment, to ensure it is appropriate for lessons and intervention groups. Regular risk assessment of equipment. Clearing out of older equipment to make space for new equipment.	£1992.74

All children across all year groups to be given opportunities throughout the school year to take part in sports clubs and physical activities before and after school.	All children, as the opportunities are equally provided to everyone at some point across the year. Inclusion will continue to be a priority within school.		PE Lead to discuss with external coaches the opportunities for Sports clubs in the coming year, and where the skills of the coaches are. PE Lead to timetable these clubs in so that all children have an opportunity to participate in clubs outside of school time. Pupil perceptions on attitudes towards the clubs they have would like and have attended.	£3210.00
Y4, 5 and 6 children to be able to attend a block of swimming sessions at Bungay Swimming Pool, using coach transport that must be supplied by the school this year.	Children in Y4, 5 and 6, as they will have a longer block of swimming this year compared to last year, and this will hopefully help to raise the attainment in swimming by the end of Year 6.		PE Lead to work closely with office staff to arrange transport for each block of sessions. PE Lead to also liaise with SGO regarding alternatives if necessary.	£3895.00
A donation to be made towards every child in Year 6s fee to attend the residential at Kingswood in 2026/2027.	All children, as those who may struggle to pay the upfront cost will have a slight subsidized amount, and more children may be able to attend the trip.		£5 to be put towards each child's Kingswood fee. This to be shared with parents.	£225.00

All children to have the opportunity to participate in competitive sport through external tournaments organised by the North Suffolk Sport and Health Partnership membership. This will help develop children's sense of community, teamwork and sense of fair play. This includes cover needed for teachers and TAs who are taking children during school time.	We aim for all children to participate in a tournament every year, but where this is not possible due to external reasons, every two years. We aim for all SEND children to participate in a tournament every year, where possible. We aim for every PP child to participate in a tournament, where possible. Those staff who support and attend these external competitions will be briefed and informed of the School Games Partnership's intent, and risk assessment necessary.		Staff have access to the external tournaments fixture lists to support planning into timetable and PE lesson practice. PE Lead to book onto external tournaments available to children across all genders, abilities and year groups, making a list of those who have attended across the school, and beginning with those who didn't attend an event last academic year. Key skills relevant to the tournaments will be incorporated into PE lessons. Children will be recognised for effective and honorable team work and fair play, as well as achievements through certificates, sports reports and celebrations in Celebration Assemblies, developing a sense of achievement and improved attitude towards sport. Links with high school sport will continue to be strengthened, due to them running the tournaments.	£8441.00
Host another cross-country inter-school tournament on our school grounds.	Those children who participate in this event. The staff running the event (PE Lead and Support Lead), as time will be needed to carefully plan this event. Those other schools who participate, helping to strengthen relationships and partnerships with other schools, and for the Year 6s, to support transition for high school.		PE Lead to organize with SGO when to timetable this into the academic year. Y6 Sports Leaders to support with the running of this. Obtain feedback from participating schools to support planning for future events. Fruit and snacks to be purchased for the event. Certificates and medal to celebrate the event to be purchased.	£80.21
Costumes, props and transport purchased for	Those participating in the Annual Dance		PE Lead to liaise with dance teacher and	£79.92

Annual Dance Show at the Marina Theatre.	Showcase. Those who used the costumes and props in the future.		choreographer regarding appropriate costumes and props to be purchased. These to be kept and reused for future projects within school. Transport to be booked for the dress rehearsal of the Dance Festival.	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lots of children have attended lots of inter-school tournaments again this year, including SEND (through regular and Panathlon events) and PP.	Continued improved attitudes towards competitive and cooperative sport. Children are introduced to new activities and some have become aware of new skills they have! Children across the whole school are keen to sign up or express interest in attending tournaments. Tournaments were mentioned by several pupils in the pupil end of year report comments.	Due to the changes in the allocation of the PE premium funding in the upcoming academic year, 26-27, we may see a reduction in the number of tournaments we are able to attend. We have signed up for the School Games Partnership again already, but will look to be selective over which events we attend due to transport and teacher cover costs. We will aim to take a greater number of children on each tournament we attend, however.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and I would like to vary these more in the upcoming academic year, 26-27. I have had a few conversations with staff about club offerings already.
We have invested a large quantity of money into new PE equipment that can be used across the year groups in PE lessons and at breaktimes.	The Sports Hall cupboard has been fully tidied and reorganized with the support of school staff, so accessing the equipment is easier. We have donated or thrown away old equipment that we do not use, and replaced it with the new equipment. The middays at lunchtimes have been able to offer more equipment out to support children too.	We will continue to use these across the school in PE lessons, breaktimes and during sensory circuits.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Awaiting data from Swimming provider	%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		We were made aware of swimming changes mid-way through the year, from Vertas, and school staff are not now required to teach swimming themselves, unless through choice.

Signed off by:

Head Teacher:	Holly Marchand
Subject Leader or the individual responsible for the Primary PE and sport premium:	Bethany Cleghorn
Governor:	Steph Holbrough
Date:	14.7.26