


## Curriculum Overview – Summer Term 2 2026



Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles / Swifts

Topic: Ancient Egyptians.

<p><b>English</b> <b>Poetry/Graphic novels</b> The children will explore the features of a graphic novel, telling a story through pictures. They will create their own villain and hero, who will then have a battle, which will be presented in the style of a graphic novel. This will then be written as a narrative text, developing the children's skills of character description and the use of speech.</p>	<p><b>Maths</b> <b>Decimals/Measurement/Project work</b> The children will learn how to add and subtract numbers with the same/different decimals before dividing and multiplying decimals by powers of 10. They will then explore measurement by converting units of length, time and volume. In addition, the children will develop their understanding of co-ordinates, translation and symmetry using these skills to plot and move shapes around a quadrant.</p>	<p><b>Science</b> <b>Life cycle of plants</b> The children will learn that flowering plants reproduce and have many different stages in their lifecycle. They will then define pollination and then explore the main types, and finally identify drawbacks and benefits of each pollination method. <b>Computing</b> The children will explore how to stay safe online, including: privacy and security; sharing of information; keeping personal data safe and safe passwords.</p>	<p><b>RE Humanism</b> <b>Journey of Life and Death</b> The big question around our humanism topic will be "Why do Humanists say happiness is the goal of life?" They will enquire into the importance of happiness for a humanist before exploring humanist beliefs in texts and ideas about happiness in Humanist life ceremonies. <b>MFL French</b> The children will be learning about the topics of clothing (vetements) and holidays (en vacances) as part of their French curriculum.</p>
<p><b>History / Geography</b> <b>Ancient Egyptians</b> The children will explore the big question "In what ways would you have liked to have lived in Ancient Egyptian times?" They will learn about the factors of civilization, the importance of religion in Ancient Egypt and also how to assess archaeological finds.</p>	<p><b>PSHE</b> <b>Changing Me</b> All children will explore self-image, puberty, baby development (conception to birth) and the importance of positive self-esteem and looking after yourself both emotionally and physically. Some of the key vocabulary is listed below: <b>Sexting, attraction, placenta, adolescent, labour, Pregnancy, conception, genitals, semen, sexual intercourse, pubic hair, testosterone, oestrogen, growth.</b> <b>Art Collage</b> The children will use visual/tactile materials to make a collage whilst also looking at the work of Gustav Klimt. They will then produce a cubist collage after exploring the examples of cubist artwork from a range of artists.</p>	<p><b>D.T</b> <b>Food technology</b> As part of our food technology, the children will be evaluating existing bread-based products and then designing, making and evaluating their own bread. <b>Music:</b> In music, the children are composing a class groove using the electronic resource of musical futures online. The children will listen to and appreciate and respond to a range of popular music such as blues, rock, funk and jazz.</p>	<p><b>PE</b> <b>Athletics / Cricket</b> In preparation for sports day the children will learn and take part in a range of track and field-based sports. The children will continue to develop and extend their cricket skills, developing: throwing and catching, bowling, batting, fielding techniques and tactics involved in the game.</p>
<div style="text-align: center;">  <p>We link our curriculum to our school vision and values where appropriate.</p> </div>	<p><b>Homework and how you can help at home:</b> The children will be set weekly grammar, comprehension, spelling and maths homework. The Eagles, Owls, Swifts and Blackbirds completion dates will vary depending on their individual timetables. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary. The staff would like to thank all of the parents of Year 6 children for their support throughout the academic year with regards to the homework and build up to the recently undertaken SAT's.</p>		