




Year Group: **Year 3 & Year 4** Class Names: **Sylkarks, Songthrushes and Swallows** Topic: Northern Lights

<p>English: In English, we will be partaking in our orange book write, where we will be turning the fairy-tale ‘Little Red Riding Hood’ into a graphic novel. We will then be researching Iceland’s attractions, to create a persuasive leaflet to inform tourists about visiting Iceland.</p>	<p>Maths: In Maths the Y3s will be exploring money, learning to tell the time to one-minute intervals, investigating 2d and 3d shape and interpreting data within the statistics topic. The Y4s will be learning about money, time, shape, statistics and position and direction.</p>	<p>Science: Sound The children will identify how sounds are made, associating some of them with something vibrating. They will learn that vibrations from sounds travel through a medium to the ear. The children will explore patterns between the pitch of a sound and the strength of the vibrations that produced it, and recognise that sounds get fainter as the distance from the sound increases.</p>	<p>PE: In PE, the children will be continuing to practise their athletics skills, including running, throwing, jumping and partaking in a relay race. They will also be involved in playing the team games of Kwik cricket and tennis.</p>
<p>Geography: Why is Iceland known as the land of fire and ice? In Geography, the children will be locating the places and landmarks in Iceland, as well as identifying where Iceland is on a World map. We will be using atlas’ and chromebooks to research Iceland. Also, answering the question as to why Iceland is known as the land of fire and ice.</p>	<p>Computing: The children will be focusing on online safety using Project Evolve, exploring how to keep our identity safe. Music: In music, children will be exploring the tempo and beat of salsa music. Art: Children will explore tonking and sgraffito techniques in painting, they will also experiment with tinting and toning.</p>		<p>PSHE / RSHE: In this puzzle the children will understand that everyone is unique and special. They will learn about change, including changes which happen in their body which happen as they get older, and reflect on how these changes make them feel. Y3 key vocab: animals, babies, birth, breasts, care, challenge, change, control, egg, family, female, genitals, growing up, looking forward, male, mother, ovaries, ovum, penis, personal hygiene, puberty, pubic hair, roles, scrotum, sperm, stereotype, task, testicles, vagina, womb, uterus, worries Y4 key vocab: acceptance, anxious, belonging, care, characteristics, change, choices, circle, control, family, fallopian tube, hobbies, hormone, identity, inner circle, interests, love, looking forward, menstrual cup/cycle/pads/towel, menstruation, ovaries, panty liner, period products, period, personality, proud, proportionate, puberty, reliable, support, tampons, trusted adult, trustworthy, unique, vagina, vulva, womb</p>
<p>We link our curriculum to our school vision and values where appropriate.</p> 	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. The year 4 children will undertake their Multiplication Tables Check between Monday 8th and Friday 12th June.</p>		