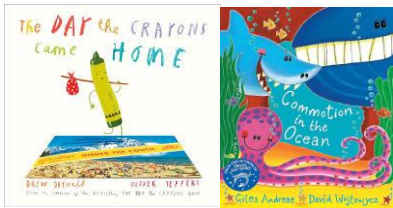








<p>English <u>Work related to our Science theme of plants</u> This half term, the children will be using the story ‘The day the crayons came home’ to help us write our own postcards from different countries from around the world. We will also look at a section of poems from ‘Commotion in the ocean’ to help us identify rhyme and rhythm, as well as alliteration. The children will then write their own poems about the oceans and the creatures/ plants that live there, using a variety of poetic devices.</p>  <p>Key vocabulary: personal, diary, recount, postcard, Dear, address, poetry, rhyme, rhythm, alliteration.</p>	<p>Maths <u>Year 1</u> Place Value to 100 Children will learn to count from 50 to 100 and recognise 1 more and 1 less than a given number up to 100. Children will partition numbers up to 100. The children will compare numbers and learn to compare numbers with equal amounts of tens. Money We will also be exploring money this half term. The children will be learning to recognise the value of British coins and notes. We will be adding coins together to make different amounts. Time The children will learn the days of the week and the months of the year. They will put events in order and use the vocabulary ‘before’ and ‘after’. The children will learn about hours, minutes and seconds. The children will learn to tell the time to the hour and the half hour. Position and Direction Children will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). Key vocabulary: place value, tens, ones, partition, compare, equal, money, coins, notes, value, adding, time, days of the week, months of the year, hours, minutes, seconds, o'clock, half past.</p>	<p>Maths <u>Year 2</u> Statistics Children will be introduced to different representations of data. They will use tallies to collect data and then construct simple pictograms, block diagrams and simple tables. They will also ask and answer simple questions about the data collected. Position and Direction Children will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). Key vocabulary: statistics, data, tallies, pictogram, block graph, table, position, direction, movement, straight, rotation, turn, left, right, angles, quarter, half, three-quarter, clockwise and anticlockwise.</p>	<p>Science Plants This term, the children will be learning to identify and name a variety of common wild and garden plants. We will be describing the basic structure of flowering plants and trees. The children will investigate what plants require to grow and observe and describe how seeds and bulbs grow into mature plants. The children will help to design and develop experiments.</p>  <p>Key vocabulary: trees, flowers, plants, fruit, seeds, evergreen, deciduous, stem, petal, leaves, environment, conditions, mature.</p>
<p>Geography <u>Here and There: UK and Ghana</u> This half term, the children will be comparing where they live to another country in Africa. The children will learn where Ghana is and that it is a country in Africa. The children will compare the flags of the different countries and what they represent. The children will look at the similarities and the differences between the two places looking at houses, weather, families and daily life. Children will use photographs and videos to compare the countries. The children will learn about a school in Ghana and learn some of the games played there. Key vocabulary: UK, Ghana, Africa, Country, Continent, flags, culture, differences, similarities, buildings, materials, games, lifestyle, human and physical features, fieldwork, observational skills.</p> 	<p>PSHE / RSHE <u>Changing Me</u> Year 1 - The children will be exploring life cycles of humans and animals and begin to understand that changes happen as we grow. We will be discussing things that have changed about ourselves and things that have stayed the same. We will be identifying parts of our bodies and the body parts that make boys different to girls. We will also be discussing changes that are upcoming and ways to cope with changes. Key vocabulary: changes, life cycle, baby, change, adult, grown up, male, female, penis, testicles, vulva, vagina, anus, learn, change, feelings. Year 2 - The children will be exploring life cycles in nature and will be recognising cycles of life. They will be thinking about the natural process of growing from young to old. The children will be discussing how their bodies have changed since they were a baby and the difference between boys and girls. The children will be learning the correct names for parts of the body and discuss how some of the body parts are private. The children will also be identifying what they are looking forward to when they move into their next class. Key vocabulary: change, grow, life cycle, control, baby, adult, fully grown, growing up, appearance, baby, toddler, child, teenager, male, female, penis, testicles, vulva, vagina, anus, public, private, change, excited, worried.</p>	<p>Music, Design and Technology, PE and Computing Music – We will be using music to tell a story building up to a final performance. Design and Technology - Food The children will be designing and making a fruit kebab. The children will taste different fruits and help to cut their own fruit pieces. PE – Rounders and Athletics Children will learn the skills needed to be able to participate in a game of Rounders. Different athletic activities will be taught such as running, throwing and jumping in the lead up to our school sports day. Computing – The children will be using Scratch to learn about computer programming and will be looking at data and grouping.</p>	<p>RE Judaism Why is the Torah such a joy for the Jewish community? Children will explore The Torah and understand why it is an important book for Jews. The children will learn that the Torah was given to the Jewish people from God and contains rules on how Jewish people should live and that is why it should be treated with respect. Children will also learn how the Torah is used in the synagogue and kept in a special ark. By the end of this unit children will be able to recall some of the stories of Moses e.g., 10 commandments and the birth of Moses.</p>  <p>Key vocabulary: Simchat Torah, bimah, synagogue, mezuzah, Moses, Holy ark, Hebrew</p>
<p> We link our curriculum to our school vision and values where appropriate.</p> <p>Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>			