


Curriculum Overview – Summer Term 1 2026



Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles / Swifts

Topic: Plants and animals

<p>English <u>Narrative/Report writing</u> The children will start the half term by understanding how to write a newspaper article using a traditional fairy tale as a hook for writing. They will then develop their narrative skills to write an alternative fairy tale. They will continue to develop their grammatical knowledge and apply this in their writing.</p>	<p>Maths <u>Angles, Shapes and Coordinates</u> In Year 6 the children will explore angles; looking at angles on a straight line and around a point. They will also explore the relationship of angles within a triangle and quadrilaterals before moving onto the topic of coordinates (reading and plotting points in all four quadrants). In Year 5, the children will focus on line graphs, data in tables along with various statistics work. They will then move onto work involving position and direction.</p>	<p>Science The children will be exploring life cycles and describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. The children will also describe the life processes of reproduction in plants. Computing The children will use their prior knowledge from Year 3/4 to build a simple program and test it within the new programming device- the micro: bit.</p>	<p>RE <u>Christianity</u> Whilst studying the religion of Christianity the children will explore the enquiry question “Should believing in the resurrection change how Christians view life and death?”</p>
<p>History / Geography <u>Map Skills / British Isles</u> The children will study the Ancient Egyptian Civilization. This will include archaeological evidence- with a special focus on Tutankhamun. The children will explore map skills based on the British Isles. The children will then be completing fieldwork based around their upcoming school trip to Norwich Castle.</p>	<p>Art / PSHE / RSHE <u>Sculpture:</u> The children will explore various figurative sculptures and then specially look at the work of Alberto Giacometti. They will learn how to manipulate metal rods to create a skeletal figurative sculpture. <u>Relationships:</u> The children will learn about the importance of taking care of their mental health and how to do this. They will then look at the stages of grief and strategies to manage loss before exploring cyber-bullying. Key Vocabulary: Denial, loss, grief, guilt, despair, stress, anxiety, cyberbullying.</p>	<p>D.T Food technology As part of our food technology, the children will be evaluating existing bread-based products and then designing, making and evaluating their own bread. Music The children will be focusing on creativity and collaboration in order to create a class groove. They will listen to, and explore, various rock and pop songs and use rhythm, melodies and chords to create their own class songs.</p>	<p>PE Badminton / Athletics The children will develop and extend their badminton-based racket skills taught from previous learning, with particular emphasis on applying sequences of movement, understanding scoring and officiating in both personal challenges and competitive games. The children will then begin to take part in a series of athletics lessons in order to prepare them for the upcoming Sports Day.</p>
<div style="text-align: center;">  </div> <p>We link our curriculum to our school vision and values, where appropriate.</p>	<p>Homework and how you can help at home: In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Swifts, Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables. We would like to encourage your parental support when necessary with your child’s homework as this will help them in their preparation (during the first 4 weeks of the half-term) for the year 6 SATs. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		