



Year Group: **Year 3 & Year 4** Class Names: **Skylarks, Songthrushes & Swallows** Topic: Northern Lights

<p>English: In English, we will be completing our independent orange book. We are considering the point of view from the Big Bad Wolf and exploring the story from his point of view, through a diary entry. We will then move onto mystery writing using the book and images from Harris Burdick as inspiration for our stories.</p>	<p>Maths: In Maths the Y3s we will be continuing to look at fractions. We will then move onto exploring mass and capacity. The Y4s will carry on exploring fractions, including mixed and improper fractions, and equivalence. They will then learn about decimals and their relationship with fractions and then move onto working with money.</p>	<p>Science: Light The children will be learning about what darkness and shadows are, and will use scientific equipment to explore how light travels. They will set up enquiries to answer their own scientific questions in groups. DT: Food Technology In DT, the children will be using the ‘Eatwell Guide’ to create a healthy snack to encourage younger children to eat their portions of fruit and vegetables. We will design, make and evaluate a healthy snack for our target market of the ages 4-5 years.</p>	<p>PE: In PE, the children will be learning skills involved in playing tennis. They will explore how to hold a racket, how to successfully hit the ball to an opponent and practise back hand and serving. The children will also be practising their athletics skills, including running, throwing, jumping and partaking in a relay race.</p>
<p>History: Romans To follow on from exploring the Celts in the Spring term, we will be looking at the Romans and why they invaded. We will be focusing in on the formation of the Roman Army and chronologically ordering a timeline.</p>	<p>PSHE / RSHE: In this puzzle the children will learn how to make friends and how to try and solve friendship problems when they occur. The children will explore how to show respect to others and will learn strategies to help others to feel part of a group. Y3 key vocab: responsibilities, differences, similarities, respect, stereotype, careers, conflict, solution, problem solving, friendship, safe, unsafe, happiness, celebrating, relationships, appreciation, equality. Y4 key vocab: relationship, emotions, positive, negative, strategy, disbelief, hopelessness, acceptance, remember, friendships, compromise, empathy, boyfriend, girlfriend, appreciation. RE: Why do Christians believe they are ‘people on a mission’? We will explore how the holy spirit strengthens Christians beliefs, discuss how the Pentecost is celebrated and acknowledged within the church. The children will learn about the 5 marks of mission in the Anglican church, and explain how Christians follow these in their life and church practices.</p>	<p>Drama: Children will be exploring poetry and traditional tales and showcasing drama through storytelling. Music: In music, children will be exploring the tempo and beat of salsa music. Art: Children will explore tonking and sgraffito techniques in painting, they will also experiment with tinting and toning. Computing: In Computing, we will be using Scratch to create a maze. French: OÙ Vas-tu? In their French lessons, the children will learn how to discuss weather, directions and French Cities, holding simple French conversations to explore these topics.</p>	
<div data-bbox="85 1257 293 1442" data-label="Image"> </div> <p>We link our curriculum to our school vision and values, where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In Year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12.</p>	<div data-bbox="1823 1209 2069 1453" data-label="Image"> </div>	