



<p><b>English</b>  <b>Writing letters / poetry</b>  This half-term the children will explore formal letter writing and produce a letter of complaint and a letter addressing the Prime Minister about a current global issue. The children will then explore various styles of poetry and write their own based upon The Easter Story.</p>	<p><b>Maths</b>  <b>Fractions, decimals and percentages / area, perimeter and volume.</b>  Children will explore equivalent decimals, fractions and percentages and order them. They will also learn how to find percentages of an amount and then finally use their understanding of percentages to find a whole number from a given percentage. They will then calculate area and perimeters of various shapes before calculating the volumes of cubes and cuboids.</p>	<p><b>Science</b>  <b>Evolution and Inheritance:</b> Children will learn that living things have changed over time, and continue to, and that animals and plants are adapted to suit their environment in different ways and that adaptation can lead to evolution. Children will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p><b>RE</b>  <b>Hinduism:</b> The children will enquire into Hindu ideas about God, the world and living beings. They will then explore beliefs about Brahman / Atman in Hindu narratives and ideas about God in Hindu community practice.</p> <p><b>MFL</b>  The children will continue to follow the ‘Rigolo’ scheme of learning to develop their speaking, listening and writing skills with regards to the French language. This will include timings of the school day and their daily routine.</p>
<p><b>History/Geography</b> <b>Rainforests: ‘Why are the rainforests so important?’</b>  The children will identify the significance of rainforests and their uses. They will identify biomes and locate rainforests on a world map. They will finally investigate why and how rainforests are under threat.</p> <p><b>Design and Technology</b> The children will follow the design process from getting the design criteria, to researching ideas, then trying out different sewing techniques, creating a final design and then making them before a final evaluation.</p>	<p><b>PSHE / RSHE / Art / Sculptures:</b> The children will respond to the figurative work of Alberto Giacometti and produce sculptural 3D forms. They will then move on to use masking tape as a sculptural material before finally responding to the reclining figure of Henry Moore.</p> <p><b>Healthy Me:</b> The children will explore how they can take responsibility for their health and how their choices can benefit their health and well-being. Beyond this, they will explore the following topics of peer pressure, drugs, alcohol and smoking.</p>	<p><b>Music</b>  <b>West African Drumming:</b> To link with the theme of Benin, the children will explore West African drumming and practise, perform and critique their own and others’ performances / compositions.</p> 	<p><b>PE</b>  <b>Dance/Gymnastics:</b> The children will lead up to performing dances confidently and fluently with accuracy and timing. They will also combine and perform gymnastic shapes, actions and balances with control and fluency.</p> 
 <p>We link our curriculum to our school vision and values, where appropriate.</p>	<p><b>Homework and how you can help at home:</b>  In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Swifts, Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables.  We would like to encourage your parental support when necessary with your child’s homework as this will help them in their preparation for the year 6 SAT’s. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		