



Year Group: **Year 3 & Year 4** Class Names: **Skylarks, Songthrushes and Swallows** Topic: Do opposites attract?

<p>English: In English, we are writing a formal letter as a Celt to the Romans, explaining how their invasion has impacted on daily life. We will be using our skills learnt from these lessons to prepare a letter as part of our orange book write this half term.</p>	<p>Maths: In Maths, we will be moving onto length and perimeter. We will be exploring how to measure accurately, converting measurements and working out the perimeter of a shape. Each week, the children will practise their times tables through completing TTRS or Olympic maths. There will be a focus on maths for year 4s in preparation for the multiplication table check in June.</p>	<p>Science: Magnets and Forces In Science, children will be exploring magnets, learning key terms like attract, repel, magnetic and non-magnetic. The children will also, make a magnetic game to consolidate this learning. We will then move onto forces, exploring pushes and pulls and friction.</p>	<p>RE: How do Sikhs put their beliefs about equality into practice? We will explore the concept of equality for Sikhs through Sikh community practice, religious texts, the Gurdwara and the life of Guru Nanak.</p> <p>PE: In PE, the children will be exploring different dynamics of dance, with a focus to the different states of matter. We will also be exploring the different skills needed to play basketball. Some of the Year 4 children will go swimming this term.</p>
<p>History / Geography: This half term, the children will be focussing on the Geography of Europe. We will look at the Geographical location of Europe in the world, identify some of the countries in Europe and their capital cities. We will then compare the physical and human Geography of London, England and Zermatt, Switzerland.</p>	<p>PSHE / RSHE: Healthy Me Y3: In this puzzle, the children look at how exercise can affect our health and will learn about why our hearts and lungs are such important organs, the children will be setting a fitness challenge which will be completed at the start of each lesson. The children will learn about a healthy balanced diet and will explore how to keep themselves safe and who to go to for help in an emergency situation. <i>Key vocab – oxygen, energy, calories/kilojoules, heartbeat, lungs, heart, fitness, labels, sugar, fat, saturated fat, healthy, drugs, attitude, safe, anxious, scared, strategy, advice, dangerous, emergency, ambulance, fire engine, police car, coastguard, complex, appreciate, body, healthy, safe, choice, risk.</i></p> <p>Y4: In this puzzle, children will explore how different friendship groups are formed and where they might fit into a role within the friendship group. Within healthy me, children will learn facts about smoking and alcohol and how it could affect people's health. <i>Key vocab – friendships, emotions, healthy, relationships, friendship groups, value, roles, leader, follower, assertive, agree/disagree, smoking, vaping, pressure, peers, guilt, advice, alcohol, liver, disease, pressure, peers, anxiety, fear, believe.</i></p>	<p>Art: Collage (Roman Celts) Computing: In computing we will be exploring the concept of desktop publishing. French: Children will link their learning about animals, colours and numbers together to form sentences and have French conversations.</p>	
 <p>We link our curriculum to our school vision and values, where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children's reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child's reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication check in June.</p>		