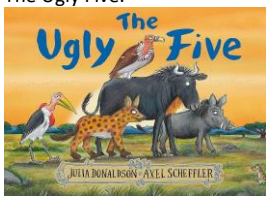
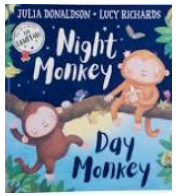
Curriculum Overview – Spring Term 2 – 2026 **Year Group: 1 and 2** **Class Name: Wagtails, Wrens and Robins.**

English

Julia Donaldson

This half term, the children will be looking at several books by the author Julia Donaldson, including Night Monkey, Day Monkey and The Ugly Five.





We will be using The Ugly Five as a hook for some of our writing. We will be writing animal descriptions, character descriptions and we will be sequencing the story. We will be asking and answering questions about the text. We will be reading a diary entry from one of the animals and will write a diary entry about our favourite animal from the text. Finally, children will complete book reviews on their favourite Julia Donaldson books studied.

This half term, we will also be learning the skills to write a letter. The children will be writing a formal letter using persuasive language.

We will also be continuing to work through our CGP Comprehension and Spelling, Grammar and Punctuation books.

Key vocabulary: author, rhyme, question marks, exclamation marks, plurals, suffixes, diary, book review, letter, persuasive.

Maths

Year 1

Place value

This half term the children will be learning about place value and numbers up to 100. The children will be using their prior knowledge to partition numbers using a range of practical resources and explore numbers using pictorial representations. We will practise counting in steps of 10 and count by making groups of tens. The children will use a number line up to 50 and practise estimating numbers using a number line.

The children will also be comparing and measuring length and heights of objects. The children will practise using a ruler to measure in centimetres and will use cubes to measure objects around the classroom. The children will be comparing objects and thinking about which objects are heavier and lighter. The children will measure mass using balancing scales. The children will look at full and empty, comparing volume and how we can measure capacity.

The children will learn to count in steps of 2, 5 and 10. They will recognise equal groups through manipulatives and pictures. Children will be using the sentence "there are __ equal groups of __ ." Children will add equal groups of 2, 5 and 10 to find out how many there are altogether. We will also explore arrays and find doubles of numbers up to 20.

Key vocabulary: place value, partition, number, tens and ones, number line, estimate, length, height, measure, ruler, cm, mass, volume, compare, heavier and lighter, capacity.

Maths

Year 2

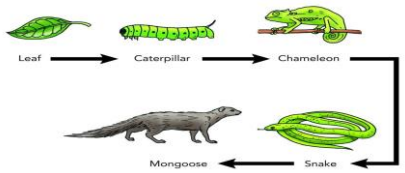
This half term we will focus on measuring. Children will use appropriate standard units to estimate and measure length/height in any direction using (m/cm). Children will then compare the lengths and heights of objects using language such as "longer than", "shorter than" and "taller than" and record the results using >, < and =. They will also order given lengths and heights, as well as objects that they have measured themselves. Lastly children will draw on their knowledge of the four operations from earlier in the year and apply it to their understanding of lengths and heights, solving both one-step and two-step problems.

After this unit, children will learn to use appropriate standard units to estimate and measure: mass (kg/g); temperature (°C) and capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels. They will also consolidate their reading of different scales to find the information they need to solve different problems.

Key vocabulary: estimate, measure, length, height, compare, centimetres, metres, mass, kilograms, grams, temperature, capacity, volume, litres, millilitres, scales, ruler, thermometers.

Science

The children will continue to look at animals and their habitats, focussing on microhabitats. Children will go on an animal hunt around our school surroundings, collecting data of different minibeasts seen in different habitats. Using data collected, they will explore what kind of habitats minibeasts prefer to live in and why? We will recap what herbivores, carnivores and omnivores are to help us complete some food chains. Finally, using all their knowledge gained, the children will describe how different habitats provide for the basic needs of different kinds of animals.



Key vocabulary: animals, habitat, microhabitat, basic needs, food chain, herbivore, carnivore, omnivore.

Geography

Map makers.

The children will learn how to use compass points to navigate around a treasure map. They will place a treasure chest onto a square and then guide their partner to the treasure using directional language. Children will draw a plan view of their classroom, use simple fieldwork and observational skills to study the geography of the school and surroundings, before devising a simple map with basic symbols in a key.

Children will also learn about human and natural features. Finally, children will design and create a 3D town.

Key vocabulary - North, East, South, West, forward, back, above, below, behind, in front, aerial photograph, landmarks, symbol, key, human and natural features.

PSHE / RSHE

Healthy Me

Year 1 - Our theme for this half term is 'Healthy Me'. The children will learn about the difference between healthy and unhealthy and learn some strategies that they can use to help keep themselves healthy. The children will discuss ways that they keep themselves clean and healthy (brushing teeth, washing hands) and explore the importance of road safety. The children will look at medicines that can help them if they are poorly and how to use them safely.

Key vocabulary: healthy, unhealthy, balanced diet, exercise, sleep, safe, germs, medicine, safety, Green Cross Code.

Year 2 - The children will be thinking about what they need to keep their body healthy. The children will discuss a healthy, balanced diet and will design some healthy snacks. The children will discuss the meaning of feeling relaxed and will name things that make them feel relaxed. The children will learn about medicine safety. They will look at the importance of using medicines safely.

Key vocabulary: healthy choices, lifestyle, relaxation, calm, medicine, healthy, unhealthy, balanced diet, energy, nutritious.

Music, Art, DT and PE

Music – The children will continue to explore beat, rhythm and tempo.

Art - The children will look at the work of Bridget Riley and use lines to create illusion artwork. They will also look at Kurt Schwitters collages using non art materials such as bus tickets and newspaper clippings.

Vocabulary: horizontal, vertical lines, illusions, collage, stick and paste.

DT- The children will be designing, creating and evaluating a vehicle that has wheels and axles.

PE – The children will use their skills to play in games of skittle ball and matball. We will also be exploring jumps, rolls and performances in Gymnastics.

Computing – The children will be using technology to manipulate text in a document.

RE

Christianity -What are the best symbols of Jesus' death and resurrection at Easter?

The children will learn that Christians believe:

Jesus died at Easter but came back to life, Jesus is alive in heaven, Easter is a time of celebration and there are different symbols used in the Christian tradition.

Children will listen to and recall the Easter story from the bible, they will explore the meaning behind a variety of Easter symbols and what Christians do during this special celebration.

Key vocabulary: Palm Sunday, Maundy Thursday, Good Friday, Holy Saturday, Easter Sunday. Crosses, hot cross buns, Easter eggs, bread and wine, chicks, lamb, death, resurrection.

	We link our curriculum to our school vision and values, where appropriate.	Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.	