

# Curriculum Overview – Spring 1 2026



Year Group: **Year 3 & Year 4**

Class Names: **Skylarks, Songthrushes and Swallows.** Topic: Do opposites attract?

<p><b>English:</b> In English, we will write a formal letter as a Celt to the Romans explaining how their invasion has impacted on daily life. We will then be writing a narrative including a superhero and a villain. Our independent writing this half term is a narrative with an alternative ending based around the story Jack and the Beanstalk.</p>	<p><b>Maths:</b> The children will consolidate and extend their understanding of multiplication and division through a range of calculations, problem solving and reasoning. Each week, the children will practise their times tables through completing TTRS or Olympic maths. There will be a focus on times tables for year 4s in the new year in preparation for the multiplication times table check in June.</p>	<p><b>Science: Magnets and Forces</b> In Science, children will be exploring magnets, learning key terms like attract, repel, magnetic and non-magnetic. The children will also make a magnetic game to consolidate this learning. We will then move onto forces exploring pushes, pulls and friction.</p> <p><b>PE:</b> In PE, the children will be exploring different dynamics of dance, with a focus to the different states of matter. We will also be exploring the different skills needed to play basketball. The year 4s will also go swimming at some point in this term.</p>	<p><b>RE: Hinduism Dharma</b> In RE, the children will explore the concept of Dharma in Hinduism. We will explore the duties of Hindu Deities, looking specifically at Rama and Sita and exploring the duties within Hindu weddings.</p> <p><b>DT: Textiles</b> In DT, we will design, make, test and evaluate a purse/glasses case/ pencil case. We will use sewing skills to construct our product.</p>
<p><b>History:</b> <b>The Celts</b> In History we will look at who the Celts were, their daily life and explore Boudicca.</p> 	<p><b>PSHE / RSHE: Dreams and Goals</b> <b>Y3:</b> In this puzzle, the children will look at examples of people who have overcome challenges to achieve success, discussing what they can learn from these stories. The children will identify their own dreams/ambitions and how it will feel to achieve these. They will talk about facing challenges and strategies to overcome these and discuss obstacles that might stop them from achieving their goals. Key vocab - Ambition, perseverance, challenges, success, obstacles, dreams, goals, future, garden, decoration, teamwork, design, co-operation, challenge, product, strengths, motivation, enthusiastic, excited, efficient, responsible, frustration, solve it together, technique, solution, review, celebrate, evaluate. <b>Y4:</b> In this puzzle, the children will talk about their hopes and dreams, discussing how it feels when dreams don't come true and how to cope/overcome feelings of disappointment. The children will talk about making new plans and setting goals even if they have been disappointed. The class will talk and work together to overcome challenges reflecting on their successes and the feelings when overcoming challenges. Key vocab – Dream, goal, hope, determination, perseverance, resilience, positive attitude, disappointment, fears, hurt, positive experiences, plans, cope, help, self-belief, motivation, commitment, teamwork, design, co-operation, review, learning, strengths, success, celebrate, evaluate.</p>	<p><b>Art:</b> Collage (Roman Celts)</p> <p><b>Computing:</b> The children will be exploring the concept of moving images, through focusing on animation and creating their own.</p> <p><b>French:</b> In French, children will be learning the vocabulary for animals and pets.</p>	
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b> Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner, they are welcome to bring it in. <b>Spellings</b> - Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. <b>Reading</b> – In Year 3 &amp; 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children's reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child's reading diary to indicate they have read at home. <b>Times Tables</b> – Please support your child to develop a quick recall of the times tables up to 12x12. This is particularly important for the Year 4s who have their multiplication check in June.</p>		