

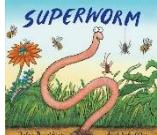
## Curriculum Overview – Spring Term 1 2026

Year Group: 1 and 2

Class Name: Wagtails, Wrens and Robins

Topic: Transport and Minibeasts



<p><b>English</b> <u>Minibeasts</u> This half term, the children will be writing a recount about their Christmas break. The children will be using stories with a similar theme. The children will be using books written by Julia Donaldson to revisit key elements to writing simple sentences and using punctuation. The children will be exploring the key features of a non chronological report and will be using templates to create their own report. They will be using a variety of resources to collate information about a minibeast. We will be using CGP grammar and comprehension books this half term, which will support the children in developing their understanding of these skills.</p> <p></p> <p><b>Key vocabulary:</b> non-chronological report, punctuation, simple sentences, finger spaces, capital letters, full stops, commas, grammar, comprehension.</p>	<p><b>Maths</b> <u>Year 1</u> This half term the children will be learning about place value for numbers up to and including 100. The children will use this knowledge to solve problems and make numbers using tens and ones. The children will order numbers forwards and backwards and learn one more and one less than a given number. Addition and subtraction using numbers up to 20 will be taught and the children will use their knowledge of number bonds to help them solve number problems. The children will learn to double numbers up to 10.</p> <p><b>Key vocabulary:</b> place value, ten, teen numbers, tens, ones, one more, one less, number line, order, compare, addition, subtraction, counting on, number bonds, doubles.</p>	<p><b>Maths</b> <u>Year 2</u> This half term we will focus on money looking at the value of different coins and notes. The children will then use this knowledge to count money, make a variety of amounts, add money amounts and work out change. The children will then investigate and solve 2- step money problems. The children will also look at multiplication and division, learning both the symbols and vocabulary for each. They will learn how to use arrays, repeated addition and subtraction, sharing and making equal groups to solve multiplication and division problems. Children will learn 2, 5 and 10 times table, as well as doubling and halving different numbers.</p> <p><b>Key vocabulary:</b> pence, notes, pennies, pounds, coins, total, change, multiplication, times, groups, division, share, double, half, times table facts.</p>	<p><b>Science</b> This term our topic in Science is Animals and their Habitats. Our learning will include: nocturnal animals, grouping – living, dead, never been alive. The children will identify that most living things have a habitat and explore the habitats living things are suited to. We will investigate how habitats provide for the basic needs of animals and plants and look at microhabitats. Simple food chains will be looked at.</p> <p></p> <p><b>Key vocabulary:</b> animals, habitat, microhabitat, basic needs, food chain, grouping, identify.</p>
<p><b>History</b> <u>History of Transport</u> The children will compare modes of transport from now and the past. We will look closely at the invention of trains, the first landing on the moon, the invention of motor cars and about the first aeroplane flights. The children will be using their learning to answer the big question 'how has transport changed over the years?'.</p> <p></p> <p><b>Key vocabulary -</b> past, present, modes of transport, invention, compare, change.</p>	<p><b>PSHE / RSHE - Dreams and Goals</b> <b>Year 1</b> - The children will be setting simple goals and sharing something that they know they do well in/at. They will be learning how to achieve a goal that they have set and work with a partner to celebrate achievements made. The children will tackle new challenges and will learn that this helps to stretch their learning.</p> <p><b>Key vocabulary:</b> proud, success, achievement, goal, treasure, learning, dreams, team work, learning, challenge, feelings, celebration.</p> <p><b>Year 2</b> - The children will be choosing a realistic goal and will think carefully about how to achieve it. They will learn to carry on persevering even when tasks become difficult. The children will be given the opportunity to work in a group and evaluate how well they worked as a part of the group.</p> <p><b>Key vocabulary:</b> realistic, proud, success, celebrate, achievement, goal, strength, persevere, challenge, difficult, easy, team work, learning together, success.</p>	<p><b>Music, Art, Drama, PE</b> <b>Music</b> – The children will be exploring beat and rhythm through the theme of toys.</p> <p><b>Art</b> - The children will look at the work of Henri Matisse and his use of primary and complementary colours to create their own collages.</p> <p><b>Vocabulary:</b> primary colour, complementary colours, collage, materials.</p> <p><b>PE</b> – Dance (Circus and On Safari). The children will use different parts of the body in isolation and together, they will choose appropriate movements for different dance ideas, and work together to share ideas and select actions.</p> <p><b>Computing</b> – The children will be using technology to digitally paint and write.</p>	<p><b>RE</b> <b>How do some Muslims show Allah is compassionate and merciful?</b> During our RE sessions we will discuss what compassion is and what we do to show we care. We will then study how and why Muslims show compassion. We will look at the Islamic stories of the prophet and the ants and the crying camel. We will explore what Ramadan is and how Muslims celebrate Eid-ul-fitr.</p> <p><b>Key Vocabulary:</b> Quran Muhammad Allah Arabic Islam Compassionate</p> <p></p>
<p></p> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b></p> <p>Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record.</p> <p>Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		