



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

KEY NUMBERS:

<i>Total amount carried over from 2023/24</i>	£19,517.54
<i>Total amount allocated for 2024/25</i>	£18,910.00
<i>Total spend in 2024/25</i>	£26,525.24
<i>How much (if any) do you intend to carry over from this total fund into 2025/26</i>	£11,902.30

Review of last year's spend and key achievements (2023/2024) – carried forward

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New competitive school PE kit has been designed, ordered and distributed in school, to replace the old kit.	More up-to-date that the children can take pride in, and the variety of sizes is much better than we previously had. The old kit has been distributed across the classes as spare PE kit for those who need it.	We will monitor the distribution and returns of this new kit so that we can preserve it for longer.
A new PE scheme, Get Set 4 PE, has been purchased and implemented across the school throughout the year.	The feedback from teaching staff has been really positive, with the plans being structured, and resources being provided where needed. This has supported teaching staff's confidence with leading PE sessions, following a questionnaire handed out previously. PE Lead has up-to-date information about vocabulary and subject progressions.	We will continue to follow this scheme in 2024/25, and the PE Lead will continue to keep up-to-date with subject progressions and vocabulary.
Lots of children have attended lots of inter-school tournaments this year, including SEND and PP.	Improved attitudes towards competitive and cooperative sport, and tournaments came up regularly as Year 6 memories again at the end of the year. Children are introduced to new activities and some have become aware of new skills they have!	This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority. Availability of coach transport has been a slight issue this year, so this is something to really book ahead next year.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and we will gather the view of the children to decide on future clubs, in order to further raise the profile of sport and physical literacy.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff training to continue to build confidence in delivering effective PE lessons, to ultimately raise enjoyment and attainment of PE across the school. Includes training staff to support swimming sessions. - Questionnaires; - Identification of courses. - Participation in physical and online swimming courses. Continuation of Get Set 4 PE scheme, which was implemented into KS1 and KS2 in the last academic year. - School to renew annual membership for entire school in September 2024.	The PE Lead, to support their leadership of PE within school, in-line with any updates. Teaching staff who deliver PE lessons within the school timetable. Support staff who assist with PE lessons or take groups within school. Lunchtime supervisors, to support with the delivery of activities at lunchtimes. All children, as they should receive an improved delivery of PE sessions and activities within school. Some children should also then find breaktimes and lunchtimes easier to manage. SENDCo and staff delivering interventions to SEND pupils. All pupils, as their PE lessons will be structured, well-resourced and easily able to be assessed following the scheme of work forward.	<i>Key Indicator 1</i>	Questionnaires throughout the year to allow identification of relevant training and gaps in knowledge and confidence that surface. Ensure equipment is up-to-date and supplied fully to allow for the running of sessions. Continuous staff and pupil feedback on PE lessons to support progression. PE Lead will regularly check the resources to ensure any updates are implemented at the time. PE Lead to print off relevant plans and resources for staff.	£110.00 £585.00

New Y6 Sports Leaders to be trained for this new academic year by external coach, and to run activities at lunchtimes throughout the year. - Gather views of those interested; - Book in a day of training with SGO; - Set-up a timetable for running lunchtime activities.	Those children that are training to be Y6 Sports Leaders, as they will gain new skills. All children in school, as they will benefit from the activities that the Sports Leaders will run at breaktimes and lunchtimes. Children from other schools, when Sports Leaders are involved in intra-school competitions. All children will be able to share their pupil voice again regarding the running of sessions at lunchtimes, and how the Sports Leaders can help. Achievements to be celebrated in assemblies!	<i>Key Indicator</i> 2	Regular meetings with Y6 Sports Leaders regarding their roles and gathering their pupil voice about activities and improvements. Preparation for Y6 leaders to pass on skills to the next set of leaders at the end of the year. Sports Leaders to have an improved presence around school, to inspire others to get involved in sport, but also to become leaders in the future. Relevant equipment will be purchased based on the activities the Sports Leaders run. Sports Leaders will have opportunities to practise the running of the activities in advance, to support their confidence and the effective running of the activities. Children will have more opportunity to achieve their daily 30 minutes of activity, as recommended by the government.	£244.75
The purchase of additional equipment and resources for children to use in PE lessons and for physical activity around school.	All children, as up-to-date equipment will support with effective PE lessons and skill development. SEND children, as they will be able to continue to have sensory circuits targeted at their needs, and differentiation can be provided effectively where necessary. Staff involved in teaching PE lessons, as they will feel prepared and confident to lead and support the Get Set 4 PE sessions. All children, as they will have opportunities to provide their pupil voice.		Regular pupil voice to support with audit of equipment; Conversations with staff and SENDCo when ordering new equipment, to ensure it is appropriate for lessons and intervention groups. Assessment of those under-attaining to inform equipment orders to support differentiation in lessons. Regular risk assessment of equipment.	£2520.89

The purchase of indoor and outdoor sensory circuits to support children with additional and SEND needs across the whole school, from EYFS to Y6.	Children with SEND or additional needs, as some of their sensory needs will be able to be better met during lesson times when they need a movement break. Teaching staff and supporting adults, as the number of children with SEND needs is increasing, and this will enable more children to self-regulate when 1-to-1 adult support is not available.		Children with SEND or additional needs will feel better able to self-regulate, improving their independence and positive self-esteem. Children with SEND or additional needs will be better able to concentrate in lessons, thus improving integration into class and attainment in lessons too. These will be implemented indoors and outside, and should be long-lasting, so won't need to be regularly replaced. Regular monitoring by the subject lead and SENDCo, including through questionnaires or pupil voice.	£6602.00
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All children across all year groups to be given opportunities throughout the school year to take part in sports clubs and physical activities before and after school.	All children, as the opportunities are equally provided to everyone at some point across the year. Inclusion will continue to be a priority within school.	Key Indicator 4	PE Lead to discuss with external coaches the opportunities for Sports clubs in the coming year, and where the skills of the coaches are. PE Lead to timetable these clubs in so that all children have an opportunity to participate in clubs outside of school time. Continued pupil perceptions on attitudes towards the clubs they have, would like, and have attended.	£3567.50
All KS2 children to be able to attend a block of swimming sessions at Bungay Swimming Pool, using coach transport that must be supplied by the school this year.	All KS2 children, as they will have a longer block of swimming this year compared to last year, and this will hopefully help to raise the attainment in swimming by the end of Year 6. Staff members supporting the children with swimming, as by the end of the year, a new training session for this will need to be booked.		PE Lead to work closely with office staff to arrange transport for each block of sessions. PE Lead to also liaise with SGO regarding alternatives if necessary. PE Lead will also ensure staff knowledge and confidence is up-to-date and will arrange future training sessions for Shallow Water qualification updates, once they expire at the end of the year.	£6180.00
Opportunity to participate in Bikeability training in the Summer term for Year 6 pupils.	All children to have the opportunity to participate in Bikeability, as led by a qualified, highly-skilled instructor.		Pupil perceptions to be taken before and after training to assess attitudes and confidence. Travelling to school questionnaire before and after to assess input into healthy lifestyle choices/active minutes.	£900.00

All children to have the opportunity to participate in competitive sport through external tournaments organised by the North Suffolk Sport and Health Partnership membership. This will help develop children's sense of community, teamwork and sense of fair play.	We aim for all children to participate in a tournament every year, but where this is not possible, due to external reasons, every two years. We aim for all SEND children to participate in a tournament every year, where possible. We aim for every PP child to participate in a tournament, where possible. Those staff who support and attend these external competitions will be briefed and informed of the School Games Partnership's intent, and risk assessment necessary.	<i>Key Indicator</i> 5	Staff have access to the external tournaments fixture lists to support planning into timetable and PE lesson practise. PE Lead to book onto external tournaments available to children across all genders, abilities and year groups, making a list of those who have attended across the school, and beginning with those who didn't attend an event last academic year. Key skills relevant to the tournaments will be incorporated into PE lessons. Children will be recognised for effective and honorable team work and fair play, as well as achievements through certificates, sports reports and celebrations in Celebration Assemblies, developing a sense of achievement and improved attitude towards sport. Links with high school sport will continue to be strengthened, due to them running the tournaments.	£4480.00
Increased participation of school competition within the school.	All children, as each year group will aim to complete these intra-school competitions to encourage teamwork, but also a sense of competition. Staff will be trained to run these competitions, with the PE Lead updating them on the School Games Partnership's intent and structure, so competitions can align.		PE Lead to liaise with school staff about when to best run class vs class competitive events within PE lessons, e.g. Matball, Unihoc, Basketball etc.	£0
Supply cover needed for teachers and TAs who take children on tournaments during school time.	Staff who support and attend these tournaments. Supply or staff who are asked to work extra to cover classes.		PE Lead to inform staff about how to claim for extra-time worked for these tournaments where relevant, so that this can be paid from the Sports Premium. PE Lead to book supply cover for	£1105.00

Host another cross-country inter-school tournament on our school grounds.	Those children who participate in this event. The staff running the event (PE Lead and Support Lead), as time will be needed to carefully plan this event. Those other schools who participate, helping to strengthen relationships and partnerships with other schools, and for the Year 6s, to support transition for high school.	tournaments. PE Lead to regularly liaise with senior leadership to keep up-to-date with this.	PE Lead to organise with SGO when to timetable this into the academic year. Y6 Sports Leaders to support with the running of this. Obtain feedback from participating schools to support planning for future events.	£0
Costumes, props and transport purchased for Annual Dance Show at the Marina Theatre.	Those participating in the Annual Dance Showcase. Those who used the costumes and props in the future.	PE Lead to liaise with dance teacher and choreographer regarding appropriate costumes and props to be purchased. These to be kept and reused for future projects within school. Transport to be booked for the dress rehearsal of the Dance Festival.		£230.10

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lots of children have attended lots of inter-school tournaments again this year, including SEND (through regular and Panathlon events) and PP pupils.	Continued improved attitudes towards competitive and cooperative sport. Children are introduced to new activities and some have become aware of new skills they have! Children in UKS2 are keen to sign up or express interest in attending tournaments. Tournaments were mentioned by LKS2 pupils in the end of year report comments.	This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority. Availability of coach transport was better managed this year as things were booked much further in advance, so we will continue to book things in good time next year.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and we will gather the views of the children to decide on future clubs, in order to further raise the profile of sport and physical literacy.
We have invested a quantity of money into new gymnastics equipment, including different sized mats and trolleys for these.	We have safety mats better suited to children of different ages and sizes across the school, and the sport leader listened to requests about having larger mats for the older children. The Sports Hall cupboard has been fully tidied and rearranged to make accessing these as easy as possible.	We will continue to use these across the school in PE lessons and during sensory circuits.
We had a visit from Invictus Games athlete Richard Potter, which involved the children taking part in a circuit training event, one class after the other. This was a sponsored event and the first we have completed in many many years.	Many children earned rewards from the amount they had raised, and the feedback from our staff, our children and their staff was very positive. The Sports leaders were able to get involved and help run the morning, and several children across the Key	We will look into running these events in the future, following the success of it this year. We will gather the views of staff and children about what they would like the money we raised to go towards next year.

	Stages mentioned about how inspiring they found it.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44/51 (88%)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0/51 (0%)	Not enough time to assess due to cohort sizes and available swimming slots.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	34/51 (67%)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This is something we will look to do in the following year, if needed.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have completed their Shallow Water Awareness course, and the online course of Supporting a Teacher to deliver swimming.

Signed off by:

Head Teacher:	Holly Marchand
Subject Leader or the individual responsible for the Primary PE and sport premium:	Bethany Cleghorn
Governor:	Steph Holbrough
Date:	18.7.25