



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

KEY NUMBERS:

<i>Total amount carried over from 2022/23</i>	£20,484.00
<i>Total amount allocated for 2023/24</i>	£18,939.00
<i>Total spend in 2023/24</i>	£19,905.46
<i>How much (if any) do you intend to carry over from this total fund into 2024/25</i>	£19,517.54

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
In 2022/23, we purchased a large indoor climbing frame for our Sports Hall to aid Gymnastics lessons. A CPD session was then led to teach staff, including support staff, how to set up, put away and use the equipment safely. A risk assessment was carried out for the equipment, and this will be integrated into lessons throughout the school, throughout the year.	Many children have an improved perception of Gymnastics from having this larger equipment, as seen by the excitement and comments made by the children on seeing it in the Sports Hall. Over time, this will improve attainment and creativity in Gymnastics. All staff should feel confident to use the equipment safely and effectively.	In the coming year, we will continue to roll this equipment out and integrate it into lesson plans from Get Set 4 PE. Safety whilst using this equipment will always be a top focus. Regular risk assessments will be ongoing too.
We have attended more inter-school tournaments this year, which has led to most children getting to participate in one, and all SEND and PP children participating at least once.	Improved attitudes towards competitive and cooperative sport, and tournaments came up regularly as Year 6 memories at the end of the year. Children are introduced to new activities and some have become aware of new skills they have!	This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority.
Year 6 Sports Leaders were trained in the Summer, but when they were in Year 5, giving them a whole year to practice and use their leadership skills.	Improved confidence and leadership qualities for those Sports Leaders, and they also helped the smooth running of Sports Day this year, which had positive feedback.	The Year 6s will continue to support with sporting activities in school, including an upcoming Cross Country event in November 23, a Skittleball tournament and the next Sports Day.
Lots of new equipment for use in PE lessons and lunchtimes was ordered, and older equipment has been passed on or cleared out.	Improved quality of PE lessons due to better equipment, and more differentiation opportunities available.	This will continue to be monitored, and equipment replaced when needed.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	Improved enjoyment and engagement at breaktimes due to new outdoor equipment, helping to prevent some issues that arise. This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and assess the best times to run these, based on uptake.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff training to build confidence in delivering effective PE lessons, to ultimately raise enjoyment and attainment of PE across the school.	Another staff perceptions questionnaire to assess attitudes and confidence towards different areas of the PE curriculum, and gain a better understanding of where staff would like their skills developing. PE Lead to identify courses/resources that would benefit teaching staff to improve confidence, knowledge and skills in certain areas. All teaching staff or staff delivering dance lessons to attend a course/staff meeting about delivering dance across the school.	<i>Key indicator 1</i>	- Teachers will continue to feel more confident to deliver effective and high-quality PE lessons across the school, and the approach will be consistent. This should subsequently lead to improved attainment in PE overall. - Staff will feel better equipped to deliver exciting and effective dance lessons across the school. - New equipment will be implemented regularly into PE lessons to support improving standards in PE. - Good practice shared and used to support staff.	£1440.00
Continued sharing of new, beneficial PE knowledge and resources for all relevant staff members, from those who attend courses.	Staff meetings dedicated to PE and sharing new resources and knowledge. PE Lead to create a better area on the staff shared drive to access new knowledge and content from courses. Continue to share to support confidence in teaching PE, and attainment for children.		- Improved knowledge and range of activities that teachers implement into PE lessons to improve variety within PE lessons and standards in PE. - Improved confidence within teaching staff. - Up-to-date knowledge of the curriculum requirements and expectations.	N/A
Implementation of a new PE scheme in KS1 and KS2 (Get Set for PE), already used by EYFS.	School to purchase a year's trial of Get Set for PE for KS1 and KS2, alongside EYFS current use. PE Lead to print off and share lesson plans and relevant resources with staff. Staff and pupil feedback on new lessons to		- Staff will feel more confident to teach games/activities with more detailed and varied lesson plans and resources. - PE Lead will have an improved understanding and mapping of the PE curriculum, as resources provided within the scheme. - Children will engage with new and varied activities,	£618.33

Replace competitive school sports kit for the children, to have sizes that are suitable for all children from EYFS to Y6.	PE Lead to look into sourcing a new sports kit. This will be stored and maintained appropriately.	Key Indicator 3	- Children will be able to wear the school kit for competitions more frequently and more comfortably. - Children will take greater pride in representing the school.	£2171.58
New goalposts for use in football PE sessions, as well as breaktimes, lunchtimes and after school.	PE Lead to look into purchasing new and additional wheelable goalposts that could enhance PE lessons, and also be used to support physical activity engagement at breaktimes.		- Children to benefit from up-to-date equipment that will help to enhance PE lessons and develop attainment. - More opportunities for Sports Leaders to deliver fun activities at breaktimes to minimize difficulties and disruptions at these times.	£1000.00
Healthy eating resources purchased for Science and D&T lessons.	Healthy eating topic covered as cross-curricular within Science and D&T, linked to PE, and teaching staff with liaise together to decide on the healthy snacks to be purchased for the product.		Children have a greater awareness of what constitutes having a healthy lifestyle, linking together diet with physical exercise and sleep.	£59.75
Suffolk Wildlife Partnership to work with school regularly, to improve outdoor learning across the school, contributions to building positive wildlife habitats and areas, and to aid fine and gross motor skill development amongst children when working through projects.	PE Lead to liaise with senior leadership regarding the visits from Suffolk Wildlife, and how to best make this link to physical literacy, as well as Science.		- Children will enjoy fun, outdoor learning experiences within the school grounds. - Children will improve their fine and gross motor skills by getting involved in creative projects. - Improved outdoor learning opportunities, which can be linked with physical literacy.	£1325.00
			TOTAL SPEND FOR KEY INDICATOR 3 = £4556.33	

All children across all year groups to be given opportunities throughout the school year to take part in sports clubs and physical activities before and after school. These clubs to include: Karate, Tennis, Dance, Badminton, Performing Arts, Basketball/Netball, Football and Multi-Skills.	PE Lead to meeting with the Teach Sport coordinator to discuss opportunities for clubs this academic year, and timetable them in from Autumn Term 1. Continued pupil perceptions on attitudes towards the clubs they have would like and have attended. PE Lead to assess attainment data from academic year 22-23, and target some clubs towards those WTS in PE.	<i>Key Indicator</i> 4	- All children will feel included (inclusive of all children). - Uptake of clubs will continue to be high, following on from last year. - New opportunities offered to children, enabling them to develop skills in sports and activities they may not have been able to try before, and building a positive attitude towards sport/PE. - Improved attainment in PE for children benefiting from clubs. - Continue to support family life/day due to early/after school timings of the clubs, and the clubs having no cost to parents. - Children to have opportunities to further develop their skillset (eg. Coordination, throwing and catching, speed etc.) as well as teamwork within team games and fair play. <u>Tennis</u>: improved physical strength (upper body), flexibility, balance, fine motor skills. <u>Karate</u>: improved discipline and mental strength. <u>Badminton</u>: hand-eye coordination, agility, strength (upper-body). <u>Dance/Performing Arts</u>: balance, strength, coordination, timing, fine motor skills, flexibility, sequencing, memory. <u>Basketball/Netball</u>: hand-eye coordination, strength, agility, aim, power, teamwork, tactical play, balance, throwing, catching. <u>Football</u>: agility, balance, teamwork, tactical and fair play, passing, power, speed. <u>Multi-skills</u>: agility, strength and power, balance, speed, spatial awareness, coordination, flexibility, hand-eye coordination.	£4933.00
All KS2 children to be able to attend a block of swimming sessions at Bungay Swimming Pool, using coach transport that must be supplied by the school this year.	PE Lead to work closely with office staff to arrange transport for each block of sessions.		- Children will benefit from having the opportunity to improve their swimming ability and confidence. - Children will be able to access the destination of the swimming pool.	£870.00

Opportunity to participate in Bikeability training in the Summer term for Year 6 pupils.	All children to have the opportunity to participate in Bikeability, as led by a qualified, highly-skilled instructor. Pupil perceptions to be taken before and after training to assess attitudes and confidence. Travelling to school questionnaire before and after to assess input into healthy lifestyle choices/active minutes.	<i>Key Indicator 5</i>	- Y6 children will have a greater understanding of road safety and the potential risks and dangers whilst travelling on a road. - High attainment/pass rate aim within the cohort. - Children will feel more confident to ride a bike on a public highway. - Children will enjoy cycling and may choose this method of transport to come to school, leading to more active minutes.	£720.00 TOTAL SPEND FOR KEY INDICATOR 4 = £6523.00
All children to have the opportunity to participate in competitive sport through external tournaments organised by the North Suffolk Sport and Health Partnership membership. This will help develop children's sense of community, teamwork and sense of fair play. This includes cover costs of supply staff.	Staff have access to the external tournaments fixture lists to support planning into timetable and PE lesson practice. PE Lead to book onto external tournaments available to children across all genders, abilities and year groups, making a list of those who have attended across the school, and beginning with those who didn't attend an event last academic year. Key skills relevant to the tournaments will be incorporated into PE lessons. Children will be recognised for effective and honourable team work and fair play, as well as achievements through certificates, sports reports and celebrations in Celebration Assemblies, developing a sense of achievement and improved attitude towards sport. Links with high school sport will continue to be strengthened, due to them running the tournaments.		- All children to have taken part in a tournament or festival at least once every two years. - Continued push for 100% of children who have SEND or SEMH needs to have participated in an external tournament/experience each year. - Continued focus on all PP children attending at least one event a year. - Positive change for our children's physical, mental and emotional health and wellbeing. - Aim for more children joining both internal and external sports clubs following a positive attitude and sense of achievement in tournaments. - Greater ability to be able to manage competitiveness and teamwork.	£5174.20 Supply cover: £375.00
Increased participation of intra-school competition across the whole school.	Based on positive feedback from UKS2 classes from the past academic year, more internal tournaments between classes to be run by teaching staff.		- Increased motivation to engage with competitive sport, and be able to better manage competition. - Sense of belonging and teamwork developed. - Improved positive attitude towards PE and improved attainment.	N/A

Host a cross country inter-school tournament on our school grounds.	PE Lead to organize with SGO when to timetable this into the academic year. Y6 Sports Leaders to support with the running of this.		- Improved relationship with other schools. - More opportunities for Sports Leaders to develop skills.	N/A
Costumes and props purchased for Annual Dance Show at the Marina Theatre.	PE Lead to liaise with dance teacher and choreographer regarding appropriate costumes and props to be purchased.		Children will get the full experience of performing on stage!	£164.45
				TOTAL SPEND FOR KEY INDICATOR 5 = £5713.65

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New competitive school PE kit has been designed, ordered and distributed in school, to replace the old kit.	More up-to-date that the children can take pride in, and the variety of sizes is much better than we previously had. The old kit has been distributed across the classes as spare PE kit for those who need it.	We will monitor the distribution and returns of this new kit so that we can preserve it for longer.
A new PE scheme, Get Set 4 PE, has been purchased and implemented across the school throughout the year.	The feedback from teaching staff has been really positive, with the plans being structured, and resources being provided where needed. This has supported teaching staff's confidence with leading PE sessions, following a questionnaire handed out previously. PE Lead has up-to-date information about vocabulary and subject progressions.	We will continue to follow this scheme in 2024/25, and the PE Lead will continue to keep up-to-date with subject progressions and vocabulary.
Lots of children have attended lots of inter-school tournaments this year, including SEND and PP.	Improved attitudes towards competitive and cooperative sport, and tournaments came up regularly as Year 6 memories again at the end of the year. Children are introduced to new activities and some have become aware of new skills they have!	This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority. Availability of coach transport has been a slight issue this year, so this is something to really book ahead next year.
We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.	This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.	We will continue to review our sports club offerings, and we will gather the view of the children to decide on future clubs, in order to further raise the profile of sport and physical literacy.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	25/42 children achieved this this academic year. We believe this percentage will increase next year, as this year's Year 6 cohort missed at least 1 year of school-time swimming lessons due to Covid-19 lockdowns. We were also limited with the number of sessions this cohort could attend this year due to large cohort sizes and more limited time slots at the external swimming pool. Next academic year, each year group will receive at least 6 swimming sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	19/42 children achieved 15m in at least 3 strokes this academic year. We believe this percentage will rise next year, as this year's Year 6 cohort missed at least 1 year of school-time swimming lessons due to the Covid-19 lockdowns. We were also limited with the number of sessions this cohort could attend this year due to large cohort sizes and more limited time slots at the external swimming pool. Next academic year, each year group will receive at least 6 swimming sessions.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45%	19/42 children achieved their Personal Survival Gold Award this academic year. We believe this percentage will rise next year, as this year's Year 6 cohort missed at least 1 year of school-time swimming lessons due to the Covid-19 lockdowns. We were also limited with the number of sessions this cohort could attend this year due to large cohort sizes and more limited time slots at the external swimming pool. Next academic year, each year group will receive at least 6 swimming sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	Not currently, but this is something we will look into for the coming academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	This is taught by external, trained swimming coaches, although all staff that support with the school swimming lessons have a Shallow Water award achieved from a CPD session in 2023.

Signed off by:

Head Teacher:	Holly Marchand
Subject Leader or the individual responsible for the Primary PE and sport premium:	Bethany Cleghorn
Governor:	Matt Bodmer
Date:	18.7.24