

WORLINGHAM CEVE PRIMARY SCHOOL COMPUTING LONG TERM PLAN



| | TERM | EYFS | KS1 | LKS2 | UKS2 |
|--------|--------|----------------------------------|------------------------------|------------------------------|--|
| Year A | Autumn | Self-image and identity | Technology around us | Connecting computers | Systems and searching |
| | | Health, well-being and lifestyle | Moving a robot | Sequencing sounds | Selection in physical computing |
| | Spring | Online relationship and | Digital painting | Stop frame animation | Video production |
| | | reputation Online bullying | Digital writing | Desktop publishing | Introduction to vector graphics |
| | Summer | Privacy and security | Project EVOLVE – Privacy and | Project EVOLVE – Privacy and | Project EVOLVE – Privacy and |
| | | Managing online information | Security Grouping data | Security Branching databases | Security Flat file databases |
| YEAR B | Autumn | Self image and identity | IT around us | The internet | Communication and collaboration |
| | | Health, well-being and lifestyle | Robot algorithms | Repetition in shapes | Variables in games |
| | Spring | Online relationship and | Digital photography | Audio production | 3D modelling |
| | | reputation Online bullying | Digital music | Photo editing | Introduction to spreadsheets |
| | Summer | Privacy and security | Project EVOLVE – Privacy and | Project EVOLVE – Privacy and | Project EVOLVE — Privacy and Security |
| | | Managing online information | Security Pictograms | Security Data logging | Sensing movement/using the micro:bit for primary to secondary transition |