

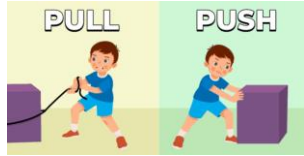
Curriculum Overview – Summer Term 2 2025

Year Group: 5 / 6

Class Name: Swifts / Blackbirds / Owls / Eagles



Topic: Local history (Dunwich)

English The children will have the opportunity to create a newspaper article and a non-chronological report based upon an alien / planet that they have created. This links to the recent Science Week based around the topic of Space and the Solar System. Following on from their planned trip to a coastal location (Dunwich), the children will write a recount of their visit, as well as composing a script. 	Maths Decimals/Percentages/Themed Projects Following on from their work on decimals and percentages, the children will have the opportunity to revisit many of the skills and curriculum content covered in UKS2 by exploring a range of themed projects. These will enable the children to explore maths in real-life contexts as well as provide cross-curricular links where appropriate.	Science Forces The children will explore the forces that act on a range of objects. This will include: friction, air resistance, levers and pulleys. They will investigate the impact of moving the fulcrum and how it effects the balance of a beam. 	RE Buddhism The children will engage with the meaning of enlightenment and enquire about how the Buddha found enlightenment. They will then explore enlightenment in Buddhist texts, Buddhist living and the community. MFL The children will continue to follow the 'Rigolo' scheme to learn about French sporting events, learning sports, likes and reasons for playing sports.
History / Geography Prep/visit - Dunwich trip We will be studying a mix of history and geography topics that will be linked to our trip to the local history 'hot-spot' of Dunwich on the 3rd July. This will include focussing on coastal features – with a longshore drift experiment. We will be analysing the history of Dunwich by doing some 'church archaeology' and also looking at Tudor times by visiting the monastery ruins – specifically focussing on the Dissolution of the Monasteries. The trip will also include a visit to the village museum – which is compact but full of interest and curiosity.	PSHE / RSHE / Art Printing: Aztec inspired printing using pressprint. The children will be using primary colours to create their printing block. The children will reflect upon and evaluate their work. 'Changing me' Children will explore the idea of self-image and body image and identify ways to improve self-esteem. The children will then develop their understanding of puberty/conception. See the RSHE letter with all the vocabulary sent out last week.	Technology – Computing / DT Children will continue from the autumn term with programming variables in Scratch. They will learn about conditions and outcomes within computer programs and will design their own electronic true or false quiz. DT The children will have the opportunity to design and make a product (pizza) and then evaluate their product and packaging design, identifying any strengths and areas for development.	PE The children will participate in athletics and develop their skills and techniques across a range of track and field events. They will also take part in various Key Stage tournaments, including rounders and kwik cricket. Music Holst – the planets suite, in particular Mars. Exploring rhythm and tension within the piece of music, as well as considering how space has been used as a stimulus in music.
We link our curriculum to our school vision and values, where appropriate. 	Homework and how you can help at home: In general, the children will be set weekly grammar, spelling and maths homework. The Eagles, Swifts, Owls and Blackbirds completion dates will vary depending on their individual timetables. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary. We would like to thank you all for your parental support in preparation for the Year 6 SAT's by completing the homework over the year.		