



WORLINGHAM CEVC PRIMARY SCHOOL

PE IMPACT STATEMENT



At Worlingham CEVC Primary School, we expect that children will leave school equipped with a physical confidence that supports their own health and fitness, as well as a range of skills that will enable them to succeed in more physically-demanding activities, including competitive sport.

In the most recent academic year, 2023-2024, at Worlingham CEVC Primary School, we achieved the Gold School Games Mark Award, which had progressed from Silver in 2022-2023. This award recognises schools for their commitment to the development of school sport opportunities across the school, and enables strengths to be celebrated.

The children are assessed against the End of Unit Outcomes, which are based upon the Get Set 4 PE scheme, which ensures coverage of the EYFS Statutory Framework and National Curriculum aims. These end of unit outcomes relate to the gradual progression of key skills from EYFS to Year 6, such as balance, coordination, strength, game play tactics of attacking and defending, improving performance and sequencing movements. The specificity of our End of Unit Outcomes allows for a key break down of where children are and are not meeting expectations, so that support, differentiation and intervention can be implemented to enable progress in these areas.

At Worlingham CEVC Primary School, teachers have consistent high expectations so that children can be both supported where needed, but also challenged where appropriate, enabling the best progress with their Physical Education skills. Children will have a good understanding of key vocabulary as outlined through the Get Set 4 PE scheme. Understanding and awareness of vocabulary is assessed through teacher observation and pupil perception feedback conducted by the PE Leads throughout the year.

In recent pupil perception, the children in KS1, LKS2 and UKS2 spoke positively about PE, with children in KS1 saying it was fun, good for their bodies and healthy. Some of the children also felt that PE helped their concentration in class, and taught them how to persevere and continue to try their best. They also recognised the importance of practise in order to improve their PE skills. In LKS2, children commented on enjoying and loving PE lessons, and each child that was asked gave a different activity and topic they found the most fun. The children in LKS2 spoke positively about being supported by teachers and friends in PE, appreciating the modelling and demonstrations to help them understand what to do. The children also made independent links to their PSHE learning about having a healthy body and mind, as taught through our Jigsaw PSHE scheme. In UKS2, the children again recognised the importance of PE to stay healthy, but commented on enjoying working with others, and particularly enjoying the competitive team games. Again, the children said they felt well-supported to achieve in their PE lessons, and said they were happy to ask for help if they needed it. They were able to make links with their recent Science learning about heart rates too. It was also highlighted that it does not matter if they make a mistake in PE lessons, which is an ethos we aim to use across the whole of our curriculum teaching at Worlingham CEVC Primary School. A key finding from our recent pupil perception was that children in every key stage said that PE made them happy, and this positive attitude towards engaging with PE is key to our children being able to push themselves and grow to be the best they can be.

At Worlingham CEVC Primary School, we strive to foster the view from the children that leading a healthy, active lifestyle is a key part of their development, both in school and beyond the classroom. It is important that the children know they will have to make choices as a physically active citizen, and that we have equipped them with the knowledge to make positive choices that revolve around fairness and respect.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)