



# WORLINGHAM CEVC PRIMARY SCHOOL

## MUSIC IMPACT STATEMENT



Music is a subject taken seriously at WCEVCPS where staff and pupils are invited to share, talk about and enjoy music in its wide variety of forms and genres. Children leave Worlingham CEVC Primary School as happy, confident music appreciators, who have the key skills and knowledge necessary for the next stage of their learning and with a significant number of children who want to continue their musical education as musicians and performers as they enter High School.

### **The impact of our Music curriculum will be measured through:**

- The subject lead ensures that the National Curriculum requirements are met
- Pupil outcomes are monitored through deep dives, where evidence is gathered in the following ways: pupil voice interviews, book looks, video recordings of music lessons and performances, drop- ins, discussions with staff etc.
- Assessing children's knowledge of key component learning as set out within schemes of work
- Assessing children's understanding of musical vocabulary
- Sharing good practice among staff
- The music lead identifies clear next steps, which are determined by a cycle of monitoring, evaluating and reviewing
- Monitoring of progress from year to year ensuring pupils remain 'on track' from their starting point
- The opportunities for children to experience a wide range of quality music, both recorded and live on a weekly basis
- The number of pupils that will choose to play an instrument in school and / or have extra music lessons in or outside of school
- Students' music achievements which will be celebrated during weekly whole school assemblies
- The way all pupils will have the opportunity to share their music skills and performance development in whole school music concerts (yearly), KS performances at both Christmas and Summer, concerts and projects organised outside of school (eg Snape Maltings / Marina Theatre), as well as school assemblies.
- PP children will be offered free music lessons within the school and funding opportunities researched and shared when purchasing instruments for children.

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**

**Growing Minds, Kind Hearts, Rooted in Love**

**'Rooted and Grounded in Love' (Ephesians 3:16)**