



<p>English Linking to our topic this term of ‘chocolate’ the children will be creating a persuasive advert for a chocolate product. The children will follow this by developing their fictional story writing skills by creating an imaginative narrative based on Charlie and the Chocolate Factory. We will be focusing on narrative structures, characters and settings, as well as planning a dilemma and solution. Each week the children will be involved in reading and comprehension sessions.</p>	<p>Maths The children will continue to learn formal methods for multiplication and division. They will also be looking at properties of shape, including area. The children will continue to practise their times tables through their work on TT Rockstars in school and at home. Arithmetic will remain a focus throughout the half-term, with the children completing regular arithmetic practises.</p>	<p>Science <i>Animals and Humans – Human Digestion</i> The children will focus on the nutrition that humans need to function, as well as identifying that humans and animals have a skeleton and muscles for a purpose. The children will look at the functions and organs involved in the human digestive system, and will also be focusing on different types of teeth and their functions.</p>	<p>RE <i>Is the cross a symbol of love, sacrifice or commitment for Christians?</i> Within RE, the children will be exploring the cross symbol. The children will be discussing what sacrifice means and thinking about if they would sacrifice something special. We will also be exploring Good Friday and what it means to some Christians.</p>
<p>History - <i>What does chocolate tell us about the changing world?</i> The children will be exploring the chronology of chocolate, the history of Cadbury’s and artefacts and what they tell us about the changing world. We will also look into the pros and cons of working for a chocolate company. Geography – In geography we will be exploring the human and physical geography of counties and cities of the UK, developing map skills and locational knowledge.</p>	<p>PSHE / RSHE <i>Dreams and Goals</i> - This term we will be exploring and celebrating our dreams and goals for now and the future. We will explore how we can overcome challenges, identify why ambitions are important and support ourselves and others. Key vocabulary: <i>perseverance, challenges, success, obstacles, ambitions, future, aspirations, teamwork, cooperation, motivated, enthusiastic, responsible, frustration, solution, solve-it-together.</i></p>	<p>PE – By the end of the term, the children will have developed their Gymnastics skills and sequencing of routines. The children will also work on their throwing and catching skills to play netball matches. Year 4s will be swimming too. DT – Linking to our nutrition sessions in science, the children will be tasting and discussing soup. The children will decide on a target audience to design and make a healthy soup for.</p>	<p>Music/Drama – The Year 3 children will be taking part in a drama/musical workshop and will showcase this at the Marina Theatre later in the term. Art – The children will be developing their monoprinting techniques to design and make prints. Computing – Within our computing sessions we will be exploring recording audios and evaluating podcasts. Languages – To link with our nutrition session in science, children will explore asking for food and giving opinions of food in French.</p>
<div data-bbox="85 1129 295 1359" data-label="Image"> </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. Spellings – Spelling tests will continue to be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12x12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		<div data-bbox="1774 1072 2145 1417" data-label="Image"> </div>