

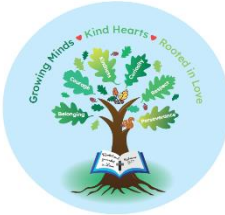
Curriculum Overview – Spring Term 1 2025

Year Group: 1 and 2

Class Name: Wagtails, Wrens and Robins



Topic: Weather and Seasons

<p>English The children will explore key texts around the weather and seasons. We will be using 'The Snow Queen' story to inspire our story writing this half term. The children will be learning how to write a weather report, produce a fact file about a certain type of weather and write winter poems. The children will also write a diary entry inspired by a video of a cat who meets an alien robot. Key vocabulary: Autumn, Winter, Spring, Summer, tornado, snowstorm, hurricane</p>	<p>Maths Year 1 - children will continue to build on their place value knowledge using a range of manipulatives. Children will use addition and subtraction symbols to write number sentences and answer problem solving questions. Year 2 – children will learn about money and how to use multiplication and division symbols to write number sentences. The children will use their times table knowledge to help them with this (2s, 3s, 5s, 10s). Key vocabulary: addition, subtraction, multiply, multiplication, divide, division, coins, notes, amount, pounds, pence, total, change.</p>	<p>Science <u>Weather and seasonal changes</u> The children will learn about the four different seasons and the seasonal changes. The children will compare the seasons and look at appropriate clothing for each season. The children will monitor the weather over a period of time and learn about how the day length changes. The children will carry out an ice melting activity. Key vocabulary: Autumn, Winter, Summer, Spring, daylight, night time, seasonal changes, weather.</p>	<p>RE <u>Christianity – Parables from the Gospel</u> What did Jesus teach about God in his parables? The children will look at a variety of parables from the Bible including: The Lost Sheep, The Good Samaritan, The parable of the Sower and The Prodigal Son. Key vocabulary: Bible, parables, Gospel, Emmanuel, Incarnation,</p>
<p>History <u>Famous Queens</u> The children will go on a royal journey to explore the lives of monarchs in the past and present. The children will learn what it is like to be a queen and to live in a palace. The children will explore famous palaces in the United Kingdom and find out how they have been used in the past and present. Key vocabulary: Queen Elizabeth I, Queen Victoria, Queen Elizabeth, Tudors, Victorian, monarch, present, past, future.</p>	<p>PSHE / RSHE <u>Dreams and Goals</u> The children will set simple goals, work out how to achieve these both independently and as part of a group, understanding how to work well with others, tackle new challenges and identify obstacles which make it difficult to achieve new challenges. They will learn how to build an internal toolkit so that they can overcome these obstacles. Key vocabulary: dreams, goals, celebrate, realistic, success, challenge, persevere, partner.</p>	<p>Music, Art, Drama, PE Music – long and short sounds. Art – sculptures PE – Games (throwing & catching and inventing games) and Dance (weather dance) Computing – Learning about landscape and portrait photographs, how to take a good photograph and how to identify if a photo is real (linking to online safety)</p>	
 <p style="text-align: center;">We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		

