



WORLINGHAM CEVC PRIMARY SCHOOL

GEOGRAPHY VISION STATEMENT



At Worlingham CEVC Primary School, we aim to provide children with the knowledge and skills to become young geographers by encouraging them to explore the relationship and interaction between people and the environments in which they live and depend on. We strive for our pupils to know about geography and think like geographers in and outside of the classroom, allowing them to make links and connections between the natural world and human activity.

Our geography curriculum helps to prepare our pupils for life in the 21st century and the challenges that will arise during their lifetime and the unknown possibilities that may also occur. It ensures that the children are exposed to a broad and balanced curriculum that commits to ensuring that every pupil at every stage of learning has access to appropriately challenged and engaging learning. We want our children to not only be inspired and challenged by the geography they learn, but to be prepared for the opportunities, responsibilities and experiences of life in an increasingly globalised world, by contributing to their spiritual, moral and cultural development.

Therefore, with the importance we attach to geography, our provision will:

- Stimulate pupils' interest and **curiosity** about their surroundings;
- Foster pupils' sense of awe and wonder at the beauty of the world around them;
- Enhance pupils' sense of responsibility for the care of the earth and its people, providing them with the **courage** to promote and live sustainable lifestyles;
- Help pupils develop an informed concern about the quality of the environment and the future of the human habitat and how to best **respect** it;
- Develop pupils' skills of critical enquiry and an ability to handle and interpret information, through asking and answering geographical questions and using a range of technology to communicate with and explore a variety of people, places and environments across the world;
- Help pupils explore values and attitudes about complex issues whilst showing a **kind** and positive outlook and disposition;
- Foster a sense of **belonging** and understanding about how all people and communities around the world are interconnected and interdependent with each other;
- Help build our pupil's cultural capital by providing the essential knowledge and understanding they need to be successful, enhancing their experiences and interactions with the 'awe and wonder' of the world especially through fieldwork in contrasting environments;
- Enable pupils to apply themselves and show **perseverance** when being faced with challenges.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)