



WORLINGHAM CEVC PRIMARY SCHOOL

ENGLISH LONG TERM PLAN



	Term	KS1	LKS2	UKS2
Year A	Autumn	<p>Linked to toys, materials and homes.</p> <p>Stories with familiar settings/ characters Traditional Tales (Alternative versions) Poetry (Following a structure)</p>	<p>Linked to Stone Age and rocks.</p> <p>Dilemma Narrative Diary entries Poetry (Haikus)</p>	<p>Linked to Settlements.</p> <p>Narrative (Mystery) Chronological Report Non- chronological report</p>
	Spring	<p>Linked to mini beasts.</p> <p>Stories by the same author (Julia Donaldson) Non- chronological reports Poetry (poetic devices)</p>	<p>Linked to Celts/Romans and super heroes.</p> <p>Persuasive letters Playscripts Narrative (characterisation)</p>	<p>Linked to evolution/ faraway lands.</p> <p>Journey Narrative Non- chronological report Poetry</p>
	Summer	<p>Linked to plants and the seaside.</p> <p>Traditional Tales Postcard Diary Entry Poetry Story from another culture</p>	<p>Linked to Iceland, light and dark.</p> <p>Mystery Narratives Non- chronological reports Poetry (acrostic/kennings)</p>	<p>Linked to Egyptians.</p> <p>Graphic Novel Explanations</p>

	Term	KS1	LKS2	UKS2
Year B	Autumn	Linked to journeys and quests. Narratives (Predictable phrasing) Non- chronological reports Letters	Linked to Electricity. Fantasy Narrative Folk Tale Biography	Linked to battle of Britain and Heroes. Narrative (Suspense) Letters Poetry
	Spring	Linked to weather and seasons. Weather Reports Persuasive Writing Rhymes/ songs	Linked to chocolate and food. Narrative Instructions Non- chronological report	Linked to Titanic/ water cycle. Persuasive Argument Diary Non- chronological report
	Summer	Linked to emotions and health. Narratives with familiar themes Instructions (recipe) Non- chronological report	Linked to Greeks. Greeks Myths Poetry	Linked to coasts. First person Narrative Recount of trip Script writing

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
‘Rooted and Grounded in Love’ (Ephesians 3:16)