



| | TERM | EYFS | KS1 | LKS2 | UKS2 | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|--|---|---|--|---|--|--|--|----------------------------------|--|---|---|---|--|--|-------------------------------------|---|--|--|---|--|--|----------------------------------|--|---|--|
| YEAR B | Autumn | <p>Topic: All About Me and My Environment</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>House, same, different, building, people, park, shop, path,</td> <td>Map, area, river, forest, village, town, Worlingham, Beccles, directional language (next to, behind, near etc)</td> <td>Messy maps, globe, England, Suffolk, key areas</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | House, same, different, building, people, park, shop, path, | Map, area, river, forest, village, town, Worlingham, Beccles, directional language (next to, behind, near etc) | Messy maps, globe, England, Suffolk, key areas | <p>Topic: Continents and Oceans</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Identify, map, flag, compare</td> <td>Country, city, towns, village, Continent, Ocean, England, Scotland, Wales, Northern Ireland</td> <td>equator, Africa, Antarctica, Asia, Australia, Europe, North America, South America, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Identify, map, flag, compare | Country, city, towns, village, Continent, Ocean, England, Scotland, Wales, Northern Ireland | equator, Africa, Antarctica, Asia, Australia, Europe, North America, South America, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean | <p>Topic: Geography of the UK</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Locate, compare, observe, describe, recognise</td> <td>Map, atlas, political map, physical map, touring, country, continent, region, direction</td> <td>Europe, physical geography, grid. References, river basin, mountain range, compass, UK, Britain, Wales, Scotland, England</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Locate, compare, observe, describe, recognise | Map, atlas, political map, physical map, touring, country, continent, region, direction | Europe, physical geography, grid. References, river basin, mountain range, compass, UK, Britain, Wales, Scotland, England | <p>Topic: Map skills and locational knowledge of Europe</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Locate, compare, observe, describe, recognise</td> <td>Map, atlas, political map, physical map, touring, country, continent, region, direction, model</td> <td>Europe, physical geography, grid. References, river basin, mountain range, compass</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Locate, compare, observe, describe, recognise | Map, atlas, political map, physical map, touring, country, continent, region, direction, model | Europe, physical geography, grid. References, river basin, mountain range, compass |
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| Spring | <p>Topic: Changing Seasons</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Cold, snow, ice, icicle, penguin, polar bear, live,</td> <td>Temperature, weather, world, habitat</td> <td>North Pole, South Pole, Antarctica, Arctic, Polar Regions, earth</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Cold, snow, ice, icicle, penguin, polar bear, live, | Temperature, weather, world, habitat | North Pole, South Pole, Antarctica, Arctic, Polar Regions, earth | <p>Topic: Climates and Weather</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>cold, hot, warm, rainfall</td> <td>habitat, weather, animals, temperature, mammal</td> <td>Map, climate, tropical, dry, temperate, polar, equator, North Pole, South Pole, heatwave, climate zone,</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | cold, hot, warm, rainfall | habitat, weather, animals, temperature, mammal | Map, climate, tropical, dry, temperate, polar, equator, North Pole, South Pole, heatwave, climate zone, | <p>Topic: Chocolate – comparison of the UK and South America</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Discover, judge, analyse, dry, ship</td> <td>Timeline, plot, locate, transport</td> <td>Cadbury, Mayan, Aztec, equator, North Pole/South Pole, humid, tropical, climate, rainfall, ripen, harvest, ferment</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Discover, judge, analyse, dry, ship | Timeline, plot, locate, transport | Cadbury, Mayan, Aztec, equator, North Pole/South Pole, humid, tropical, climate, rainfall, ripen, harvest, ferment | <p>Topic: The Water Cycle and Rivers</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Locate, plot, memorise, debate</td> <td>Cycles, processes, environment, Climate, model</td> <td>River, Oxbow, mouth, delta, water-cycle, transpiration, deposition, water-table, precipitation, evaporation</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Locate, plot, memorise, debate | Cycles, processes, environment, Climate, model | River, Oxbow, mouth, delta, water-cycle, transpiration, deposition, water-table, precipitation, evaporation | |
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| Summer | <p>Topic: Our Wonderful World</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Hot, cold, warm, sunny, raining, beach, animals, world, aeroplane</td> <td>Weather, seasons, differences, habitat, temperature</td> <td>Globe, country, continent, environment</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Hot, cold, warm, sunny, raining, beach, animals, world, aeroplane | Weather, seasons, differences, habitat, temperature | Globe, country, continent, environment | <p>Topic: Our Country</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Symbol, locate, map</td> <td>town, country, United Kingdom, key, London, castle</td> <td>Capital City, flags, England, Scotland, Wales, Northern Ireland, landmark, atlas, globe, landmark</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Symbol, locate, map | town, country, United Kingdom, key, London, castle | Capital City, flags, England, Scotland, Wales, Northern Ireland, landmark, atlas, globe, landmark | <p>Topic: Greece</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Locate, assess, evaluate, observe</td> <td>Food and Culture, tourism, temperature, rivers, mountains, coasts</td> <td>Greece, Atlas, Mountains, Aegean Sea, Greek Islands, Halkidiki peninsula</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Locate, assess, evaluate, observe | Food and Culture, tourism, temperature, rivers, mountains, coasts | Greece, Atlas, Mountains, Aegean Sea, Greek Islands, Halkidiki peninsula | <p>Topic: Coasts</p> <table border="1"> <tr> <td>Tier 1 -everyday talk</td> <td>Tier 2 – cross curricular – useful for topic.</td> <td>Tier 3 – subject specific</td> </tr> <tr> <td>Place, beauty, view, environment</td> <td>Beach, change, sea, ocean, cove, bay, wave</td> <td>Erosion Weathering Stack Stump Arch Cave Longshore Drift</td> </tr> </table> | Tier 1 -everyday talk | Tier 2 – cross curricular – useful for topic. | Tier 3 – subject specific | Place, beauty, view, environment | Beach, change, sea, ocean, cove, bay, wave | Erosion Weathering Stack Stump Arch Cave Longshore Drift | |
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Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)