



# END OF UNIT OUTCOMES IN GEOGRAPHY – YEAR B

	TERM	EYFS	YEAR 1	YEAR 2
YEAR B	Autumn	<p><b>Topic Name: All About Me and My Environment</b> <i>Big Question: What is a map?</i></p> <p>I can (EYFS assessment focus- <b>state, describe</b>):</p> <ul style="list-style-type: none"> <li>I can describe where I live and name key places.</li> <li>I can draw a messy map.</li> <li>I can describe my immediate environment using knowledge from what I have observed.</li> </ul>	<p><b>Topic name: Continents and Oceans</b> <i>Big Question: What are the continents and oceans of the world and where are they located?</i></p> <p>I can (Year 1 assessment focus <b>locate and identify</b>):</p> <ul style="list-style-type: none"> <li>I can name and locate the 7 continents and 5 oceans.</li> <li>I can name and locate a country within each continent.</li> <li>I can use maps, atlases and a globe to locate the continents and oceans.</li> </ul>	<p><b>Topic name: Continents and Oceans</b> <i>Big Question: What are the continents and oceans of the world and where are they located?</i></p> <p>I can (Year 2 assessment focus <b>locate, identify, retrieve and group</b>):</p> <ul style="list-style-type: none"> <li>I can name and locate the 7 continents and 5 oceans.</li> <li>I can name and locate a country within each continent.</li> <li>I can use maps, atlases and a globe to locate the continents and oceans.</li> </ul>
	Spring	<p><b>Topic Name: Changing Seasons</b> <i>Big Question: Do polar bears and penguins live together?</i></p> <p>I can (EYFS assessment focus- <b>state, describe</b>):</p> <ul style="list-style-type: none"> <li>I can name the Polar Regions (Antarctica, Arctic, North Pole, South Pole).</li> <li>I can describe the weather in these regions</li> <li>I know where polar bears and penguins live.</li> </ul>	<p><b>Topic name: Climates and Weather</b> <i>Big Question: Why are some places hot and some places cold?</i></p> <p>I can (Year 1 assessment focus <b>locate and label</b>):</p> <ul style="list-style-type: none"> <li>I can locate where the hot and cold places are on a world map.</li> <li>I can label the different climates on a world map.</li> <li>I can explain the features of different climates.</li> </ul>	<p><b>Topic name: Climates and Weather</b> <i>Big Question: Why are some places hot and some places cold?</i></p> <p>I can (Year 2 assessment focus <b>locate, label and annotate, model</b>):</p> <ul style="list-style-type: none"> <li>I can locate where the hot and cold places are on a world map.</li> <li>I can label the different climates on a world map.</li> <li>I can name different animals that live in different climates</li> </ul>
	Summer	<p><b>Topic Name: Our Wonderful World</b> <i>Big Question: Are all countries the same?</i></p> <p>I can (EYFS assessment focus- <b>state, describe</b>):</p> <ul style="list-style-type: none"> <li>I can state similarities and differences about the natural world around me and contrasting environments.</li> <li>I can state some changes in the natural world around me, including seasons.</li> <li>I can state key facts about different countries-animals, weather, food etc.</li> </ul>	<p><b>Topic name: Our Country</b> <i>Big Question: Which countries make up the United Kingdom?</i></p> <p>I can (Year 1 assessment focus <b>locate and identify</b>):</p> <ul style="list-style-type: none"> <li>I can name and locate the four countries of the United Kingdom and the surrounding areas.</li> <li>I can name the four capital cities of the countries within the United Kingdom.</li> <li>I can identify characteristics of the four countries.</li> </ul>	<p><b>Topic name: Our Country</b> <i>Big Question: Which countries make up the United Kingdom?</i></p> <p>I can (Year 2 assessment focus <b>locate, identify and describe</b>):</p> <ul style="list-style-type: none"> <li>I can name and locate the four countries of the United Kingdom and the surrounding areas.</li> <li>I can name the four capital cities of the countries within the United Kingdom.</li> <li>I can identify characteristics of the four countries.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)