



	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
YEAR A	Autumn	<p>Topic: Mountains <i>Big Question: Are all mountains the same?</i></p> <p>I can (Year 3 assessment focus explain, compare, identify):</p> <ul style="list-style-type: none"> I can describe what a mountain is and explained I can describe some ways in which mountains are formed I can use atlases and maps to locate some of the world's mountain ranges 	<p>Topic: Mountains <i>Big Question: Are all mountains the same?</i></p> <p>I can (Year 4 assessment focus explain, compare, identify, contrast, discuss):</p> <ul style="list-style-type: none"> I can describe and explain how mountains are formed I can use atlases and maps to locate some of the world's mountain ranges I can use subject specific vocabulary accurately (e.g. peak, summit, mountain range, tectonic plates) 	<p>Topic: Settlement <i>Big Question: Why do we live where we live?</i></p> <p>I can (Year 5 assessment focus (question, judge, relate):</p> <ul style="list-style-type: none"> To understand the factors that influence the establishment of a settlement. To understand the changes to and functions of settlements. To understand how settlements develop- with respect to the Burgess model. 	<p>Topic: Settlement <i>Big Question: Why do we live where we live?</i></p> <p>I can (Year 6 assessment focus (question, judge, relate, define, interpret, critique):</p> <ul style="list-style-type: none"> To understand the factors that influence the establishment of a settlement. To understand the changes to and functions of settlements. To understand how settlements develop- with respect to the Burgess model.
	Spring	<p>Topic: Geography of Europe <i>Big Question: Where would you like to live in Europe?</i></p> <p>I can (Year 3 assessment focus explain, compare, identify):</p> <ul style="list-style-type: none"> I can use maps and atlases to locate European countries and major cities, with some support. I can compare the physical and human geography of two major European cities. I can discuss the location of Europe within the world. 	<p>Topic: Geography of Europe <i>Big Question: Where would you like to live in Europe?</i></p> <p>I can (Year 4 assessment focus explain, compare, identify, contrast, discuss):</p> <ul style="list-style-type: none"> I can use maps and atlases to locate European countries and major cities independently. I can compare the physical and human geography of two major European cities. I can discuss the location of Europe within the world, using key vocabulary accurately. 	<p>Topic: Rainforests and Deforestation <i>Big Question:</i></p> <p>I can (Year 5 assessment focus (question, judge, relate):</p> <ul style="list-style-type: none"> Identify the significance of rainforests. Understand biomes and locate rainforests on a world map. Investigate why rainforests are under threat. 	<p>Topic: Rainforests and Deforestation <i>Big Question:</i></p> <p>I can: (Year 6 assessment focus (question, judge, relate, define, interpret, critique):</p> <ul style="list-style-type: none"> Identify the significance of rainforests and their uses. Understand biomes and locate rainforests on a world map. Investigate why and how rainforests are under threat.
	Summer	<p>Topic: Iceland <i>Big Question: Why is Iceland called the land of fire and ice?</i></p> <p>I can (Year 3 assessment focus explain, compare, identify):</p> <ul style="list-style-type: none"> I can locate Iceland and describe its physical Geography. I can identify key aspects of Iceland's physical Geography, including cities, tectonic plate boundaries and volcanoes. I can begin to explain how the aurora borealis are formed. 	<p>Topic: Iceland <i>Big Question: Why is Iceland called the land of fire and ice?</i></p> <p>I can (Year 4 assessment focus explain, compare, identify, contrast, discuss):</p> <ul style="list-style-type: none"> I can locate Iceland and describe its physical Geography, using key geographical language (north, south, east, west, coast, ocean, river, mountain). I can identify key aspects of Iceland's physical Geography, including cities, tectonic plate boundaries and volcanoes. I can begin to explain how and the aurora borealis are formed. 	<p>Topic: Map skills and geographical knowledge of Britain <i>Big Question: What map skills are important for a geographer looking at the UK?</i></p> <p>I Can:(Year 6 assessment focus (question, judge, relate, define, interpret, critique):</p> <ul style="list-style-type: none"> Use an atlas/map, including grid refs., to locate important geographical locations in the UK. I can locate, and gain some knowledge of, principal rivers, mountains and lakes of the UK. I can locate counties and county towns of the UK and gain some important knowledge about some UK counties. 	<p>Topic: Map skills and geographical knowledge of Britain <i>Big Question: What map skills are important for a geographer looking at the UK?</i></p> <p>I Can:(Year 6 assessment focus (question, judge, relate, define, interpret, critique):</p> <ul style="list-style-type: none"> Use an atlas/map, including grid refs., to locate important geographical locations in the UK. I can locate, and gain some knowledge of, principal rivers, mountains and lakes of the UK. I can locate counties and county towns of the UK and gain some important knowledge about some UK counties.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)