



# WORLINGHAM CEVC PRIMARY SCHOOL

## SCIENCE IMPACT STATEMENT



Summative and formative assessment strategies are used to support children's progress, inform future planning and ensure effective teaching.

Explore, Engage, Extend and TAPs are both used as assessment for learning opportunities for both scientific knowledge and working scientifically.

A range of feedback strategies are used through Science teaching so children are aware of their next learning steps.

Key knowledge and working scientifically skills are assessed at the end of each unit using the End of Unit outcomes, and reported to the Science lead at the end of the academic year. These are also reported to parents through the children's annual reports.

The Science Subject lead monitors the impact of science teaching by:

- Monitoring science books and displays
- Talking to children about their learning, often with monitoring governor
- Staff meetings to update staff team on changes and new ideas
- Analysing assessment data

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**

**Growing Minds, Kind Hearts, Rooted in Love**

**'Rooted and Grounded in Love' (Ephesians 3:16)**