



MODERN FOREIGN LANGUAGES IMPACT STATEMENT

The impact of the MFL curriculum at Worlingham CEVC Primary School will allow all pupils to develop love of languages across the whole school and learning about other cultures alongside key language learning skills set out by the national curriculum.

These are:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

We measure the impact of our curriculum through the following methods:

At Worlingham CEVC Primary School we use our “I can” statements to support the assessment across the curriculum. In MFL we can assess the impact of our French Curriculum by:

Observing children speaking and listening in another language.

Marking of written work.

Images and videos of children completing speaking and listening activities.

Interviewing the pupils about their learning (pupil voice).

Annual reporting of standards across the curriculum to parents.

Book looks and learning walks undertaken by subject leadership team.

Subject tracking and monitoring.

Impact will also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids. h

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)