



	TERM	EYFS	KS1	LKS2	UKS2
YEAR A	Autumn	<p>Fireworks (dynamics)</p> <p>Loud, Quiet, Repeat, Sounds, Chant, Describe</p>	<p>Different sounds and instruments</p> <p>Timbre, Texture, Beater, Cymbal, Drum, Tambourine, Triangle, Claves, Untuned, Tap, Shake, Scrape</p>	<p>Dragon Scales</p> <p>Pitch, Leaps, Melody, Scale, Chord,</p>	<p>Viking Journey – Ride of the Valkeries</p> <p>Leitmotif, Pitched percussion, Rondo, Tempo, Triad, Trill, Swoop, Unpitched percussion</p>
	Spring	<p>Minibeasts (timbre)</p> <p>Hard, Soft, Instrument, Sounds, Material, Action</p>	<p>Beat and rhythm / Toys</p> <p>Steady, Rhythm, Duration, Count</p>	<p>Famous Composers of the 20th Century</p> <p>Drone, Motif, Theme, Minimalism</p>	<p>Beginning to drum in Benin – African drumming</p> <p>Polyrhythm, Call and Response, Djembe, Bar, Pulse, Dynamics, Tempo</p>
	Summer	<p>People who help us (texture)</p> <p>Thick, Thin, Sounds, Repeat, Song</p>	<p>Using music to tell a story / Treasure Island</p> <p>‘What’s the score?’</p> <p>Dynamics, Perform, Voice, Loud, Volume, Accompany, Score</p>	<p>Salsa time! – Salsa drumming</p> <p>Beat, Chant, Repetition, Pulse, Intervals</p>	<p>Egyptian Moods – Florence Price</p> <p>Coda, Ostinato, Pulse, Rondo</p>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)