


Curriculum Overview – Autumn Term 1 2024

Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles / Swifts



Topic: Battle of Britain / Materials

<p>English Letter writing / Poetry / suspense writing</p> <p>The children will be creating varied styles of non-fiction and fiction writing based around our topics of 'The Battle of Britain'. The children will produce a suspense story based around a portal.</p>	<p>Maths Place Value / Four operations</p> <p>The children will deepen their understanding of place value by comparing, ordering and rounding numbers to 10,000,000 whilst also exploring negative numbers. They will then consolidate their understanding of calculation methods using the operations of +, -, x and ÷.</p>	<p>Science Materials</p> <p>The children will explore properties and changes of materials through experiments and investigations involving:</p> <ul style="list-style-type: none"> • Grouping materials • Exploring solutions • Separating mixtures • Uses of materials • Changes in materials 	<p>RE Christianity: Why is the gospel such good news for Christians?</p> <p>Children will enquire about how examples from the gospel was used to spread good news about Jesus.</p> <p>MFL The children will follow the 'Rigolo' language scheme and will develop their basic French language skills, discussing food and transport.</p>
<p>History / Geography 'Battle of Britain'</p> <p>The children will explore the key events that led to 'The Battle of Britain', the course of the Battle of Britain and understand why the RAF won. They will also begin to understand aspects of a pilot's life during this period and finally assess the Battle of Britain as a key turning point in the context of WWII.</p>	<p>PSHE / RSHE / Art 'Being Me In My World'</p> <p>We will be looking at the children's rights and responsibilities and what it means to be a good citizen. Children will also consider how other children's lives are different to their own. Key Vocabulary: rights, responsibilities, citizen, refugee, conflict and migrant. Art - Children will make detailed, analytical drawings of still life and look at images of landscapes focusing on perspective, foreground, midground and background to create depth.</p>	<p>Computing The children will be exploring computing systems and networks and will learn about communication and collaboration within technology and the internet.</p> <p>DT The children will have the opportunity to design and make cam toys using The Battle of Britain as a stimulus.</p>	<p>PE Gymnastics / Tchoukball</p> <p>In games the children will develop their knowledge of how to play Tchoukball. In gymnastics, the children will demonstrate combinations of movements showing clarity and accuracy whilst linking movements together in a logical sequence.</p> <p>Music Children will listen to and respond to music written in WWII, using communication techniques to write their own piece of music.</p>
<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>We link our curriculum to our school vision and values where appropriate.</p> </div> </div>	<p>Homework and how you can help at home:</p> <p>In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Eagles, Owls, Swifts and Blackbirds completion dates will vary depending on their individual timetables.</p> <p>We would like to encourage your parental support when necessary with your child's homework as this will help them in their preparation for the Year 6 SATs. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles or non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		