



<p><b>English</b> The children will plan and write a dream narrative based on the BFG by Roald Dahl. Through this learning, the children will develop their understanding of word classes (nouns, adjectives, verbs, adverbs, prepositions), develop rich vocabulary to describe settings and characters, and explore using varied sentence structure. Each week the children will be involved in reading and comprehension sessions.</p>	<p><b>Maths</b> The children will consolidate and extend their understanding of place value, recognising the value of each digit within a number, order and compare numbers and place numbers on a number line. They will explore addition and subtraction through using concrete apparatus, pictorial representations and formal written methods. Each week, the children will practise their times tables using Times Table Rock Stars.</p>	<p><b>Science</b> <b>Electricity – What would we do without electricity?</b> The children will identify common appliances that run on electricity, construct circuits using a range of scientific equipment, investigate different types of circuit and the use of switches, carry out investigations to test insulators and conductors of electricity and learn about the possible dangers of electricity and electrical appliances.</p>	<p><b>RE</b> <b>How do Christians show that ‘reconciliation’ with God and other people is important?</b> We will be exploring what is meant by reconciliation, and considering examples of where and how this might happen in our daily lives. We will be looking at how Christians learn about reconciliation through practice, and exploring parables in which reconciliation is shown. We will explore why Christians want to reconcile with God, and how they may do this.</p>
<p><b>History / Geography</b> <b>Would you settle with an Anglo-Saxon?</b> The children will learn about who the Anglo-Saxons were and where they came from. They will investigate when the Anglo-Saxons came to the UK and why they invaded and settled here. They will also compare Anglo-Saxon Kings deciding who the greatest ruler was.</p>	<p><b>PSHE / RSHE</b> <b>Being Me in My World</b> – This term is focussed on feeling safe and happy, and about taking responsibility for themselves <b>Key vocabulary:</b> valued, achievements, proud, pleased, personal goal, praise, acknowledge, affirm, emotions, feelings, nightmare, fears, worries, solutions, support, dream, rights, responsibilities, behaviour, rewards, consequences, actions, fairness, choices, cooperate, challenge, team work</p>	<p><b>PE</b> – By half term the children will have covered Matball and Unihoc. The children will need indoor and outdoor kit. <b>DT</b> - Linked to our Science learning and using their knowledge of circuits, the children will plan, make, test and evaluate a burglar alarm. <b>French</b> - The children will be exploring French Culture and learn how to describe themselves and their families in French.</p>	<p><b>Music</b> – Our music will focus on ‘accompaniments’ working collaboratively to put different rhythms, notes and sounds together to create music compositions. <b>Art</b> – learning the 7 elements of art, investigating the Bayeux Tapestry to inspire their own textiles and artwork. <b>Drama</b> - lessons will explore Anglo-Saxon history, storytelling &amp; developing social skills. <b>Computing</b> – we will be exploring computing systems and the network including the internet.</p>
<div data-bbox="78 1165 268 1372" data-label="Image"> </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b> <b>Homework</b> will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Homework will be related to classwork. <b>Spellings</b> – We have recently tested the children on High Frequency spellings and the spellings your child brings home to learn will be based on the results of this test. Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. <b>Reading</b> – In year 3 &amp; 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. <b>Times Tables</b> – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication tables check in June.</p>		<div data-bbox="1765 1125 2157 1428" data-label="Image"> </div>