



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

KEY NUMBERS:

<i>Total amount carried over from 2023/24</i>	£19,637.54
<i>Total amount allocated for 2024/25</i>	TBC
<i>Total spend in 2024/25</i>	TBC
<i>How much (if any) do you intend to carry over from this total fund into 2025/26</i>	TBC

Review of last year's spend and key achievements (2023/2024) – carried forward

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<i>Activity/Action</i>	<i>Impact</i>	<i>Comments</i>
<p><i>New competitive school PE kit has been designed, ordered and distributed in school, to replace the old kit.</i></p>	<p><i>More up-to-date that the children can take pride in, and the variety of sizes is much better than we previously had. The old kit has been distributed across the classes as spare PE kit for those who need it.</i></p>	<p><i>We will monitor the distribution and returns of this new kit so that we can preserve it for longer.</i></p>
<p><i>A new PE scheme, Get Set 4 PE, has been purchased and implemented across the school throughout the year.</i></p>	<p><i>The feedback from teaching staff has been really positive, with the plans being structured, and resources being provided where needed. This has supported teaching staff's confidence with leading PE sessions, following a questionnaire handed out previously. PE Lead has up-to-date information about vocabulary and subject progressions.</i></p>	<p><i>We will continue to follow this scheme in 2024/25, and the PE Lead will continue to keep up-to-date with subject progressions and vocabulary.</i></p>
<p><i>Lots of children have attended lots of inter-school tournaments this year, including SEND and PP.</i></p>	<p><i>Improved attitudes towards competitive and cooperative sport, and tournaments came up regularly as Year 6 memories again at the end of the year. Children are introduced to new activities and some have become aware of new skills they have!</i></p>	<p><i>This is something we would like to continue to be a focus of our spending, as this benefits a wide range of children across all year groups, from Reception to Y6. Inclusion is a key priority. Availability of coach transport has been a slight issue this year, so this is something to really book ahead next year.</i></p>
<p><i>We have continued to offer after-school clubs to KS1 and KS2 children throughout the year.</i></p>	<p><i>This has resulted in a greater participation in sport, more active minutes, and children being able to develop their skills further than in the classroom.</i></p>	<p><i>We will continue to review our sports club offerings, and we will gather the view of the children to decide on future clubs, in order to further raise the profile of sport and physical literacy.</i></p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff training to continue to build confidence in delivering effective PE lessons, to ultimately raise enjoyment and attainment of PE across the school. This to include training for midday supervisors.</p> <ul style="list-style-type: none"> - Questionnaires; - Identification of courses. 	<p>The PE Lead, to support their leadership of PE within school, in-line with any updates. Teaching staff who deliver PE lessons within the school timetable. Support staff who assist with PE lessons or take groups within school. Lunchtime supervisors, to support with the delivery of activities at lunchtimes. All children, as they should receive an improved delivery of PE sessions and activities within school. Some children should also then find breaktimes and lunchtimes easier to manage. SENDCo and staff delivering interventions to SEND pupils.</p>	<p><i>Key Indicator 1</i></p>	<p>Regular questionnaires throughout the year to allow identification of relevant training and gaps in knowledge and confidence that surface. Ensure equipment is up-to-date and supplied fully to allow for the running of sessions.</p>	<p>£1500.00</p>
<p>Continuation of Get Set 4 PE scheme, which was implemented into KS1 and KS2 in the last academic year.</p> <ul style="list-style-type: none"> - School to renew annual membership for entire school in September 2024. 	<p>All pupils, as their PE lessons will be structured, well-resourced and easily able to be assessed following the scheme of work. forward.</p>		<p>Continuous staff and pupil feedback on PE lessons to support progression. PE Lead will regular check the resources to ensure any updates are implemented at the time. PE Lead to print off relevant plans and resources for staff.</p>	<p>£618.33</p>

<p>New Y6 Sports Leaders to be trained for this new academic year by external coach, and to run activities at lunchtimes throughout the year.</p> <ul style="list-style-type: none"> - Gather views of those interested; - Book in a day of training with SGO; - Set-up a timetable for running lunchtime activities. 	<p>Those children that are training to be Y6 Sports Leaders, as they will gain new skills. All children in school, as they will benefit from the activities that the Sports Leaders will run at breaktimes and lunchtimes. Children from other schools, when Sports Leaders are involved in intra-school competitions. All children will be able to share their pupil voice again regarding the running of sessions at lunchtimes, and how the Sports Leaders can help. Achievements to be celebrated in assemblies!</p>	<p><i>Key Indicator</i> 2</p>	<p>Regular meetings with Y6 Sports Leaders regarding their roles and gathering their pupil voice about activities and improvements. Preparation for Y6 leaders to pass on skills to the next set of leaders at the end of the year. Sports Leaders to have an improved presence around school, to inspire others to get involved in sport, but also to become leaders in the future. Relevant equipment will be purchased based on the activities the Sports Leaders run. Sports Leaders will have opportunities to practice the running of the activities in advance, to support their confidence and the effective running of the activities. Children will have more opportunity to achieve their daily 30 minutes of activity, as recommended by the government.</p>	<p>£1250.00</p>
<p>The purchase of additional equipment and resources for children to use in PE lessons and for physical activity around school.</p>	<p>All children, as up-to-date equipment will support with effective PE lessons and skill development. SEND children, as they will be able to continue to have sensory circuits targeted at their needs, and differentiation can be provided effectively where necessary. Staff involved in teaching PE lessons, as they will feel prepared and confident to lead and support the Get Set 4 PE sessions. All children, as they will have opportunities to provide their pupil voice.</p>		<p>Regular pupil voice to support with audit of equipment; Conversations with staff and SENDCo when ordering new equipment, to ensure it is appropriate for lessons and intervention groups. Assessment of those under-attaining to inform equipment orders to support differentiation in lessons. Regular risk assessment of equipment.</p>	<p>£3000.00</p>

<p>Suffolk Wildlife Partnership to continue to work with school regularly, to improve outdoor learning across the school, contributions to building positive wildlife habitats and areas, and to aid fine and gross motor skill development amongst children when working through projects.</p>	<p>All children, as the Suffolk Wildlife Trust will work with children from EYFS up to Y6, and the outdoor environments will continue to be improved and physical literacy opportunities provided.</p>	<p><i>Key Indicator</i> 3</p>	<p>PE Lead to continue to liaise with senior leadership regarding the visits from Suffolk Wildlife, and how to best make this link to physical literacy, as well as Science.</p>	<p>£1325.00</p>
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<p>All children across all year groups to be given opportunities throughout the school year to take part in sports clubs and physical activities before and after school.</p>	<p>All children, as the opportunities are equally provided to everyone at some point across the year. Inclusion will continue to be a priority within school.</p>	<p><i>Key Indicator</i> 4</p>	<p>PE Lead to discuss with external coaches the opportunities for Sports clubs in the coming year, and where the skills of the coaches are. PE Lead to timetable these clubs in so that all children have an opportunity to participate in clubs outside of school time. Continued pupil perceptions on attitudes towards the clubs they have would like and have attended. PE Lead to assess attainment data from academic year 23-24, and target some clubs towards those WTS in PE.</p>	<p>£6000.00</p>
<p>All KS2 children to be able to attend a block of swimming sessions at Bungay Swimming Pool, using coach transport that must be supplied by the school this year.</p>	<p>All KS2 children, as they will have a longer block of swimming this year compared to last year, and this will hopefully help to raise the attainment in swimming by the end of Year 6. Staff members supporting the children with swimming, as by the end of the year, a new training session for this will need to be booked.</p>		<p>PE Lead to work closely with office staff to arrange transport for each block of sessions. PE Lead to also liaise with SGO regarding alternatives if necessary. PE Lead will also ensure staff knowledge and confidence is up-to-date and will arrange future training sessions for Shallow Water qualification updates, once they expire at the end of the year.</p>	<p>£1000.00</p>
<p>Opportunity to participate in Bikeability training in the Summer term for Year 6 pupils.</p>	<p>All children to have the opportunity to participate in Bikeability, as led by a qualified, highly-skilled instructor.</p>		<p>Pupil perceptions to be taken before and after training to assess attitudes and confidence. Travelling to school questionnaire before and after to assess input into healthy lifestyle choices/active minutes.</p>	<p>£720.00</p>
<p>Financial support to allow Y6 children to participate in the Kingswood residential. - Trip to include a wide</p>	<p>Money assigned to each Y6 child to support them to be able to visit Kingswood for a residential trip.</p>		<p>Gather pupil voice feedback on the Outdoor Adventurous activity that the children have taken part in, to assess whether this should continue to be invested in in the future.</p>	<p>£450.00</p>

<p>variety of physical activities, both indoor and outdoor.</p> <p>Opportunities for each year group (if possible) to engage in fun and active gymnastics sessions at Waveney Gymnastics Club, using equipment and resources unavailable within school.</p>	<p>Those children who participate in the trip will benefit from using facilities and equipment that are not available in a school setting. This may encourage an improved attitude towards gymnastics and encourage children to take up new interests outside of school, adding to their active minutes.</p>		<p>PE lead to book sessions in with external agencies about visits and availability.</p> <p>PE Lead to liaise with school staff to ensure no clashes on timetable.</p> <p>PE Lead to coordinate this with gymnastics lessons within school where possible.</p> <p>Questionnaires to ascertain feedback regarding these visits, to inform future budgets.</p>	<p>£2000.00</p>
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<p>All children to have the opportunity to participate in competitive sport through external tournaments organised by the North Suffolk Sport and Health Partnership membership. This will help develop children's sense of community, teamwork and sense of fair play.</p>	<p>We aim for all children to participate in a tournament every year, but where this is not possible due to external reasons, every two years.</p> <p>We aim for all SEND children to participate in a tournament every year, where possible.</p> <p>We aim for every PP child to participate in a tournament, where possible.</p> <p>Those staff who support and attend these external competitions will be briefed and informed of the School Games Partnership's intent, and risk assessment necessary.</p>	<p><i>Key Indicator</i> 5</p>	<p>Staff have access to the external tournaments fixture lists to support planning into timetable and PE lesson practice.</p> <p>PE Lead to book onto external tournaments available to children across all genders, abilities and year groups, making a list of those who have attended across the school, and beginning with those who didn't attend an event last academic year.</p> <p>Key skills relevant to the tournaments will be incorporated into PE lessons.</p> <p>Children will be recognised for effective and honourable team work and fair play, as well as achievements through certificates, sports reports and celebrations in Celebration Assemblies, developing a sense of achievement and improved attitude towards sport.</p> <p>Links with high school sport will continue to be strengthened, due to them running the tournaments.</p>	<p>£5500.00</p>
<p>Increased participation of school competition within the school.</p>	<p>All children, as each year group will aim to complete these intra-school competitions to encourage teamwork, but also a sense of competition.</p> <p>Staff will be trained to run these competitions, with the PE Lead updating them on the School Games Partnership's intent and structure, so competitions can align.</p>		<p>PE Lead to liaise with school staff about when to best run class vs class competitive events within PE lessons, eg. Matball, Unihoc, Basketball etc.</p> <p>PE Lead to purchase certificates for those in the winning team, to encourage celebration of sport.</p>	<p>£200.00</p>
<p>Cover needed for teachers and TAs who take children on</p>	<p>Staff who support and attend these tournaments.</p> <p>Staff who are asked to cover classes.</p>		<p>PE Lead to inform staff about how to claim for extra-time worked for these tournaments where</p>	<p>£2000.00</p>

<p>tournaments during school time.</p> <p>Host another cross-country inter-school tournament on our school grounds.</p> <ul style="list-style-type: none"> - Food and drink to be purchased based on numbers attending. 	<p>Those children who participate in this event.</p> <p>The staff running the event (PE Lead and Support Lead), as time will be needed to carefully plan this event.</p> <p>Those other schools who participate, helping to strengthen relationships and partnerships with other schools, and for the Year 6s, to support transition for high school.</p>		<p>relevant, so that this can be paid from the Sports Premium.</p> <p>PE Lead to regularly liaise with senior leadership to keep up-to-date with this.</p> <p>PE Lead to organize with SGO when to timetable this into the academic year.</p> <p>Y6 Sports Leaders to support with the running of this.</p> <p>Obtain feedback from participating schools to support planning for future events.</p>	<p>£100.00</p>
<p>Costumes and props purchased for Annual Dance Show at the Marina Theatre.</p>	<p>Those participating in the Annual Dance Showcase.</p> <p>Those who used the costumes and props in the future.</p>		<p>PE Lead to liaise with dance teacher and choreographer regarding appropriate costumes and props to be purchased.</p> <p>These to be kept and reused for future projects within school.</p>	<p>£150.00</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

<i>Activity/Action</i>	<i>Impact</i>	<i>Comments</i>
TBC	TBC	TBC

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

<i>Head Teacher:</i>	<i>Mrs Holly Marchand</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Miss Beth Cleghorn</i>
<i>Governor:</i>	<i>Mr Matt Bodner</i>
<i>Date:</i>	<i>22nd July 2024</i>