



END OF UNIT OUTCOMES IN COMPUTING – YEAR B

	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
YEAR B	Autumn	<p>Creating Media – Animation with Audio</p> <ul style="list-style-type: none"> I can identify the input and output devices used to record and play sound. I can use a computer/tablet to record audio. I can improve my recording. 	<p>Creating Media – Animation with Audio</p> <ul style="list-style-type: none"> I can follow a plan to apply audio editing skills. I can combine audio to create a podcast project. I can evaluate the effective use of audio. 	<p>Coding – Sequence, Selection and Variables</p> <ul style="list-style-type: none"> I can define a variable as something that is changeable. I can explain how selection is used in computer programs. I can control a simple circuit connected to a computer. 	<p>Coding – Sequence, Selection and Variables</p> <ul style="list-style-type: none"> I can make use of an event in a program to set a variable. I can use selection to produce an intended outcome. I can design a program that uses selection for a given outcome.
	Spring	<p>Online safety – Online relationships, Managing Online Information and Online Health</p> <ul style="list-style-type: none"> I can explain what it means to 'know someone'. I can describe what a 'bot' is. I can explain why some online activities have age restrictions. 	<p>Online Safety - Online relationships, Managing Online Information and Online Health</p> <ul style="list-style-type: none"> I can explain the differences between 'knowing' someone online compared to offline. I understand that information which is repeated is more likely to be believed. I can explain how children can be pressured into watching or doing something on line and who to turn to. 	<p>Online Safety – Online relationships, Online Reputation and Online Health</p> <ul style="list-style-type: none"> I understand the concept of consequence online and give examples. I understand how apps request permission to access data and functions on a device. I can assess and action different strategies to limit the impact of technology on health. 	<p>Online Safety - Online relationships, Online Reputation and Online Health</p> <ul style="list-style-type: none"> I understand that sharing online can be positive as well as negative and be able to give examples of both. I can suggest some reasons as to why apps/companies request access to personal data. I can select suitable strategies to improve my experience of tech and the internet.
	Summer	<p>Programming A - Repetition (Shapes) Programming B – Repetition (Games)</p> <ul style="list-style-type: none"> I can identify the accuracy in programming is important. I can explain what 'repetition' means. I can identify patterns in a sequence. 	<p>Programming A- (Shapes) Programming B – (Games)</p> <ul style="list-style-type: none"> I can predict the outcome of a snippet of code. I can choose which action will be repeated for each object in a program. I can develop my own design explaining what my project will do. 	<p>Media with Animation</p> <ul style="list-style-type: none"> I can explain what makes a video/animation effective. I can capture a video using a range of techniques. I can select the correct tools to make edits to my video. 	<p>Media with Animation</p> <ul style="list-style-type: none"> I can suggest filming techniques for a given purpose. I can make edits to my video and improve the final outcome. I can evaluate my video and share my opinions.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)