



# WORLINGHAM CEVC PRIMARY SCHOOL

## END OF UNIT OUTCOMES IN DESIGN AND TECHNOLOGY – YEAR B



	TERM	EYFS	YEAR 1	YEAR 2
<b>YEAR B</b>	<b>Autumn</b>	<p><b>Topic Name:</b> Exploring Baking</p> <p><b>Big Question:</b> Why do I need to follow a recipe?</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can use a range of cooking equipment safely.</li> <li>I can state why I need adult support when using an oven or some cooking utensils.</li> <li>I can describe the method used when baking.</li> </ul>	<p>Topic Name: Free Standing structures</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a piece of furniture appropriate for a fictional character.</li> <li>I can join materials together using appropriate joining techniques with support.</li> <li>I can evaluate my product and say what I would improve.</li> </ul>	<p>Topic Name: Free Standing structures</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a piece of furniture appropriate for a fictional character.</li> <li>I can join materials together using appropriate joining techniques.</li> <li>I can evaluate my product and say what I like about it, what I would improve, and what I found challenging.</li> </ul>
	<b>Spring</b>	<p><b>Topic Name:</b> Construction</p> <p><b>Big Question:</b> How can you join materials together?</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can use tools safely- scissors, cellotape dispenser, pritt sticks, PVA glue.</li> <li>I can name joining methods.</li> <li>I can talk about what I have produced.</li> </ul>	<p>Topic Name: Sliders and Levers (Mechanisms)</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a moving weather picture using a slider or a lever.</li> <li>I can make, using materials given, a moving picture that includes a slider or a lever.</li> <li>I can evaluate my moving picture and suggest things to improve.</li> </ul>	<p>Topic Name: Sliders and Levers (Mechanisms)</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a moving weather picture using a slider or a lever.</li> <li>I can make, using materials of my choice, a moving picture that includes a slider or a lever.</li> <li>I can evaluate my moving picture and say what I like about it, what I would improve, and what I found challenging.</li> </ul>
	<b>Summer</b>	<p><b>Topic Name:</b> Moving Minibeasts</p> <p><b>Big Question:</b> How does your minibeast move?</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a minibeast with a moving part.</li> <li>I can select suitable materials to create my moving minibeast.</li> <li>I can explain how I made my creation.</li> </ul>	<p>Topic Name: Food Smoothies</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a smoothie using fruits of my choice.</li> <li>I can make my smoothie and cut up my chosen fruits with support.</li> <li>I can evaluate my smoothie and suggest things to improve.</li> </ul>	<p>Topic Name: Food Smoothies</p> <p>I can</p> <ul style="list-style-type: none"> <li>I can design a smoothie using fruits of my choice.</li> <li>I can make my smoothie and cut up my chosen fruits.</li> <li>I can evaluate my smoothie and say what I like about it, what I would improve, and what I found challenging.</li> </ul>

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**  
**Growing Minds, Kind Hearts, Rooted in Love**  
**'Rooted and Grounded in Love' (Ephesians 3:16)**