



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN DESIGN AND TECHNOLOGY – YEAR A



	TERM	EYFS	YEAR 1	YEAR 2
YEAR A	Autumn	<p>Topic Name: Exploring Baking</p> <p>Big Question: Why do I need to follow a recipe?</p> <p>I can</p> <ul style="list-style-type: none"> I can use a range of cooking equipment safely. I can state why I need adult support when using an oven or some cooking utensils. I can describe the method used when baking. 	<p>Topic Name: Textiles Making an Animal Puppet</p> <ul style="list-style-type: none"> I can design an animal puppet using an outline template. I can follow my design to cut and join materials together with support. I can evaluate my puppet using my design and say what I liked about my puppet and what I found a challenge. 	<p>Topic Name: Textiles Making an Animal Puppet</p> <ul style="list-style-type: none"> I can design an animal puppet using an outline template. I can follow my design to cut and join materials together using equipment of my choosing. I can evaluate my puppet using my design and say what I liked about my puppet and what I found a challenge.
	Spring	<p>Topic Name: Construction</p> <p>Big Question: How can you join materials together?</p> <p>I can</p> <ul style="list-style-type: none"> I can use tools safely- scissors, cellotape dispenser, pritt sticks, PVA glue. I can name joining methods. I can talk about what I have produced. 	<p>Topic Name: Mechanisms</p> <ul style="list-style-type: none"> I can investigate a range of wheeled products. I can design a wheeled product using my knowledge of wheels and axles with support. I can make my wheeled product following my design. I can evaluate my product and say what I liked about it. 	<p>Topic Name: Mechanisms</p> <ul style="list-style-type: none"> I can investigate and evaluate a range of wheeled products and toys. I can design a wheeled product using my knowledge of wheels and axles. I can make my wheeled product following my design. I can evaluate my product and say what I liked about it and what I found most challenging.
	Summer	<p>Topic Name: Moving Minibeasts</p> <p>Big Question: How does your minibeast move?</p> <p>I can</p> <ul style="list-style-type: none"> I can design a minibeast with a moving part. I can select suitable materials to create my moving minibeast. I can explain how I made my creation. 	<p>Topic Name: Food, Fruit Kebabs</p> <ul style="list-style-type: none"> I can investigate a range of fruit and describe its texture, shape, feel and taste. I can design a fruit kebab following the design criteria given. I can make a fruit kebab following my design. I can evaluate my fruit kebab by saying what I liked about it. 	<p>Topic Name: Food, Fruit Kebabs</p> <ul style="list-style-type: none"> I can investigate a range of fruit and describe its texture, shape, feel and taste. I can design a fruit kebab following the design criteria given. I can make a fruit kebab following my design, independently preparing and cutting the fruit safely. I can evaluate my fruit kebab by saying what I liked about it and what I found the most challenging part.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
'Rooted and Grounded in Love' (Ephesians 3:16)