



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (WRITING) – YEAR 1



1. To understand and use the writing process in order to plan what to write.	2. To write for a range of different purposes and audiences	3. To accurately and consistently use a wide range of punctuation within their writing.	4. To make conscious additions and edits to improve writing.	5. To discuss, explore and use a variety of vocabulary appropriately within different contexts.	6. To confidently express and explain relevant ideas and feelings articulately across a range of contexts	7. To maintain legibility in joined handwriting when writing at speed and spell most words accurately.
<ul style="list-style-type: none"> • Knows what a complete sentence looks like. • Composes a sentence orally before writing it • Draws on stories they know to inform their language and sentence structure in their writing. • Sequences events to form a narrative. 	<ul style="list-style-type: none"> • Knows the terms fiction and non-fiction • Uses key features of narrative in their own writing: beginnings and endings • Links sentences together with increasing fluency to form a short narrative • Uses the language and features of non-fiction texts. • Writes narratives about personal experiences and those of others (real and fictional).. 	<ul style="list-style-type: none"> • Separates words with spaces • Begins to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. • Uses a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' 	<ul style="list-style-type: none"> • Re – reads what they have written to check that it makes sense. 	<ul style="list-style-type: none"> • Knows what a noun, adjective verb and connective is. • Expands noun phrases to describe and specify [for example, the blue butterfly] • Identifies and records some key vocabulary to use in their own writing. • Uses some connectives: and, but. 	<ul style="list-style-type: none"> • Knows and discusses familiar story themes and characters. • Discusses reasons for incidents in stories. 	<ul style="list-style-type: none"> • Segments spoken words into phonemes and representing these by graphemes, spelling many correctly. • Forms lower-case letters of the correct size relative to one another. • Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • Uses spacing between words that reflects the size of the letters.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)