



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (READING) – YEAR 6



<p>1. To use their taught phonic knowledge to decode words to develop reading independently.</p> <ul style="list-style-type: none"> • Applies their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and to understand the meaning of new words they meet. • Gains further knowledge of homophones and other words that are often confused. • Reads accurately words with silent letters whose presence cannot be predicted by the pronunciation of the word. 	<p>2. To read and listen to a range of age-appropriate texts with fluency, expression and accuracy.</p> <ul style="list-style-type: none"> • Maintains positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books. • Reads books that are structured in different ways and reading for a wide range of purposes. • Increases their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. • Recommends books that they have read to their peers, giving detailed reasons for their choices. • Identifies and discusses themes and conventions in and across a wide range of writing. • Makes comparisons within and across books independently. • Learns a wider range of poetry by heart. • Prepares poems and plays to read aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience. • Identifies how language, structure and presentation contribute to meaning independently. • Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas independently. • Understands what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context and asking questions to improve their understanding. • Draws inferences such as inferring characters’ feelings, thoughts and motives, from their actions, and justifying inferences with evidence predicting what might happen from details stated and implied justifying inferences with evidence independently. • Discusses and evaluates how authors use language, including figurative language, considering the impact on the reader independently. • Distinguishes between statements of fact and opinion independently. • Retrieves, records and presents information from non- fiction. • Participates in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously explaining and discussing their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary and providing reasoned justifications for their views.
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Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
 ‘Rooted and Grounded in Love’ (Ephesians 3:16)