



# WORLINGHAM CEVC PRIMARY SCHOOL

## END OF UNIT OUTCOMES IN ENGLISH (READING) – YEAR 4



<p><b>1.</b> To use their taught phonic knowledge to decode words to develop reading independently.</p>	<p><b>2.</b> To read and listen to a range of age-appropriate texts with fluency, expression and accuracy.</p>
<ul style="list-style-type: none"><li>• Applies their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and to understand the meaning of new words they meet.</li><li>• Reads further exception words, noting the unusual correspondence between spelling and sound and where these occur in the word.</li><li>• Knows an extending range of homophones or near homophones.</li><li>• Reads accurately the year groups keywords.</li></ul>	<ul style="list-style-type: none"><li>• Develops positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and textbooks.</li><li>• Reads books that are structured in different ways and reading for a range of purposes.</li><li>• Uses dictionaries independently to check the meaning of words that they have read</li><li>• Increases their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.</li><li>• Identifies themes and conventions in a wide range of books.</li><li>• Prepares poems and play scripts to read aloud and to perform, with accurate intonation, tone and volume.</li><li>• Discusses words and phrases that capture the reader's interest and imagination.</li><li>• Recognises some different forms of poetry [for example, free verse, narrative poetry].</li><li>• Asks questions to improve their understanding of a text.</li><li>• Predicts what might happen from details stated and implied independently.</li><li>• Understands what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</li><li>• Draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li><li>• Identifies main ideas drawn from more than one paragraph and summarising these independently.</li><li>• Identifies how language, structure, and presentation contribute to meaning.</li><li>• Retrieves and records information from non-fiction independently.</li></ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect  
**Growing Minds, Kind Hearts, Rooted in Love**  
'Rooted and Grounded in Love' (Ephesians 3:16)