



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (READING) – YEAR 3



<p>1. To use their taught phonic knowledge to decode words to develop reading independently.</p> <ul style="list-style-type: none"> • Applies their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and to understand the meaning of new words they meet. • Reads further exception words, noting the unusual correspondence between spelling and sound and where these occur in the word. • Knows an extending range of homophones or near homophones. • Reads accurately the year groups keywords. 	<p>2. To read and listen to a range of age-appropriate texts with fluency, expression and accuracy.</p> <ul style="list-style-type: none"> • Develops positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and textbooks. • Reads books that are structured in different ways and reading for a range of purposes. • Uses dictionaries with support to check the meaning of words that they have read • Increases their familiarity with a range of books, including fairy stories, myths and legends, and retelling some of these orally. • Identifies themes and conventions in a range of books. • Prepares poems and play scripts to read aloud and to perform, with intonation, tone and volume. • Discusses words and phrases that capture the reader’s interest and imagination. • Recognises some different forms of poetry [for example, free verse, narrative poetry]. • Asks questions to improve their understanding of a text. • Predicts what might happen from details stated and implied with support. • Understands what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. • Draws inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. • Identifies main ideas drawn from more than one paragraph and summarising with support. • Identifies how language, structure, and presentation contribute to meaning. • Retrieves and records information from non-fiction with support.
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Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
 ‘Rooted and Grounded in Love’ (Ephesians 3:16)