



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (READING) - EYFS



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| <p>1. To use their taught phonic knowledge to decode words to develop reading independently.</p> | <p>2. To read and listen to a range of age-appropriate texts with fluency, expression and accuracy.</p> |
| <ul style="list-style-type: none">• Says a sound for each letter in the alphabet and at least 10 digraphs;• reads words consistent with their phonic knowledge by sound-blending.• Reads aloud simple sentences and books that are consistent with their phonic knowledge.• Reads some common exception words. | <ul style="list-style-type: none">• Listens attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.• Makes comments about what they have heard and ask questions to clarify their understanding.• Develops 'favourite' books some of which they can recite refrains and retell orally.• Develops awareness of reading for a purpose e.g. to find out new information.• Offers explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.• Demonstrates understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.• Anticipates – where appropriate – key events in stories.• Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. |

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)