


Curriculum Overview – Summer Term 1 2024



Year Group: 5 / 6

Class Name: Blackbirds / Owls / Eagles

Topic: Plants and animals.

<p>English Using the novel, ‘The Explorers’ by Katherine Rundell, the children will develop their use of vocabulary to describe an existing setting. The children will also be learning the skills to write their own news headline/ newsflash on rainforest threats. The children will also be exploring and writing a range a poetry.</p>	<p>Maths Angles, Shapes and Coordinates The children will explore angles; looking at angles on a straight line and around a point. They will also explore the relationship of angles within a triangle and quadrilaterals before moving onto the topic of coordinates (reading and plotting points in all four quadrants).</p>	<p>Science The children will be exploring life cycles and describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. The children will also describe the life processes of reproduction in plants.</p> <p>Computing The children will explore how data is collected using digital devices in response to questions, how it is organised into tables, records and fields on a computer system.</p>	<p>RE Christianity Whilst studying the religion of Christianity, the children will explore the enquiry question “Should believing in the resurrection change how Christians view life and death?”</p> <p>MFL The children will be learning about the topics of clothing (vetements) and holidays (en vacances) as part of their French curriculum.</p>
<p>History / Geography Map Skills / British Isles The children will further explore the range of maps available to geographers and develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features.</p>	<p>PSHE / RSHE / Art / Collage: The children will use visual and tactile materials to make a collage whilst also looking at the work of Gustav Klimt. They will then produce a cubist collage after exploring the examples of cubist artwork from a range of artists. Relationships: The children will learn about the importance of taking care of their mental health and how to do this. They will then look at the stages of grief and strategies to manage loss before exploring cyber-bullying.</p>	<p>D.T Food Technology As part of our food technology, the children will be evaluating existing bread-based products and then designing, making and evaluating their own bread.</p> <p>Music To tie in with our Egyptians topic, we will be looking at the composer Florence Price (1887-1953). She was the first African-American woman to have her compositions played by a major American orchestra.</p>	<p>PE Tennis / Kwik Cricket The children will develop and extend their tennis-based racket skills taught from previous learning, with particular emphasis on applying sequences of movement, understanding scoring and officiating in both personal challenges and competitive games. The children will then develop their knowledge of kwik cricket. They will have the opportunity to work collaboratively to practise and apply more advanced tactics in both units of work.</p>
<div style="text-align: center;">  </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables. We would like to encourage your parental support when necessary with your child’s homework as this will help them in their preparation (during the first 4 weeks of the half-term) for the Year 6 SAT’s. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		