



WORLINGHAM CEVC PRIMARY SCHOOL

RE VISION STATEMENT



- At Worlingham CEVC Primary School we aim to provide a secure, supportive and enriching environment where all children develop the knowledge and skills needed to become effective communicators in the world beyond the classroom. We aim to build within the children a sense of 'religious literacy' whereby they have a greater sense of identity and belonging; understanding how religion and belief fit into a global community.
- Through our R.E. curriculum we strive to teach the children the knowledge they need to navigate their way through a complex and diverse world; developing respect for others and challenging prejudice. We believe that an effective R.E. curriculum is the key to a healthy social, spiritual and moral life. We aim to create an environment where children feel safe and confident to explore ideas and concepts which form the basis of a broad R.E. curriculum.
- Our curriculum is based around the Emmanuel Project; a scheme which provides support and progression from Early Years to Year 6 to deliver the Suffolk Agreed Syllabus. Six different faiths and a non-religious view are studied as children progress with their learning. The units of work aim to get to the heart of faith and link together stories, practices, festivals and ways of life.
- Through the introduction Key Questions which link units and a specific question for each faith, R.E teaching at Worlingham CEVC Primary school supports children to make links between concepts taught across world beliefs.
- Throughout the study of a unit, children are encouraged to think philosophically and to ask their own questions to clarify and deepen their own understanding. We support children to develop the skills needed to consider varied responses to questions and develop their own views and ideas over time.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)