



<p>English: In English, we will be exploring a range of poetry. We will generate vocabulary relating to Iceland and compose two styles of poem; a Haiku and a Kenning. We will then research Iceland's attractions further, to create a persuasive leaflet to inform tourists about visiting Iceland.</p>	<p>Maths: In Maths the Y3s will be exploring mass and capacity and will then move onto looking at fractions. The Y4s will carry on exploring fractions, including mixed and improper fractions, and equivalence. They will then learn about decimals and their relationship with fractions and then move onto working with money.</p>	<p>Science: Light The children will be learning about what darkness and shadows are, and will use scientific equipment to explore how light travels. They will set up enquiries to answer their own Scientific questions in groups. DT: Food Technology In DT, the children will be using the Eatwell guide to create a healthy snack to encourage younger children to eat their portions of fruit and vegetables. We will design, make and evaluate a healthy snack for our target market of the ages 4-5 years.</p>	<p>PE: In PE, the children will be learning skills involved in playing tennis. They will explore how to hold a racket, how to successfully hit the ball to an opponent and practise back hand and serving. The children will also be practising their athletics skills, including running, throwing, jumping and partaking in a relay race.</p>
<p>Geography: Why is Iceland known as the land of fire and ice? In geography, the children will learn about the locational and physical geography of Iceland. They will explore cities, volcanoes and the tectonic plate boundaries. The children will then explore some of the natural wonders of Iceland, like glaciers, geysers and the aurora borealis (Northern Lights).</p>	<p>Drama: Children will be exploring poetry and traditional tales and showcasing drama through storytelling. Music: In music children will be exploring the tempo and beat of salsa music. Art: Children will explore tonking and sgraffito techniques in painting, they will also experiment with tinting and toning. Computing: Children will be investigating data logging and databases through collecting data and planning a database involving creating their own questions.</p>		<p>PSHE / RSHE: In this puzzle the children will learn how to make friends and how to try and solve friendship problems when they occur. The children will explore how to show respect to others and will learn strategies to help others to feel part of a group. Y3 key vocab: responsibilities, differences, similarities, respect, stereotype, careers, conflict, solution, problem solving, friendship, safe, unsafe, happiness, celebrating, relationships, appreciation, equality. Y4 key vocab: relationship, emotions, positive, negative, strategy, disbelief, hopelessness, acceptance, remember, friendships, compromise, empathy, boyfriend, girlfriend, appreciation.</p>
<p>We link our curriculum to our school vision and values where appropriate.</p> <div data-bbox="179 1228 392 1428" data-label="Image"> </div> <p>Summer 1 theme: Perseverance</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In Year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. The Year 4 children will undertake their Multiplication Tables Check between Monday 3rd and Friday 14th June.</p>		

