



WORLINGHAM CEVC PRIMARY SCHOOL

ENGLISH VISION STATEMENT



At Worlingham Primary we aim to provide a secure, supportive and enriching environment where all children develop the knowledge and skills needed to become effective communicators in the world beyond the classroom.

Through our English Curriculum, we strive to teach children how important their reading, writing, speaking and listening skills will be in the real world. We enable them to not only communicate with others effectively for a variety of purposes but also to examine their own and others' experiences, feelings and ideas therefore equipping children to be life-long learners.

- In our curriculum different text types are carefully selected, across all year groups, so that children are systematically exposed to a variety of genres, helping them to develop widening knowledge and make purposeful links across subjects, which can be built upon year after year.
- Writing is taught within meaningful contexts and for different purposes, highlighting the appropriate use of structures, accurate spelling, punctuation, grammar and presentational skills.
- The reading environment is planned to engage and promote a love of reading a range of books with an emphasis on both reading for enjoyment and understanding.
- Phonics is systematically taught daily, with a relentless drive to address the needs of all learners.
- The skills of rehearsing understanding and consolidating what children have heard or read is encouraged within lessons through justification of ideas with reasons and asking questions to check understanding.
- We provide an environment where rich and adventurous vocabulary is studied and displayed to both stimulate and challenge our children's description, explanation and debate.

Children and staff at Worlingham Primary believe there are no limits to imagination and have a real thirst for knowledge.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
'Rooted and Grounded in Love' (Ephesians 3:16)