



WORLINGHAM CEVC PRIMARY SCHOOL

ENGLISH IMPACT STATEMENT



Reading

Summative assessments take place each term, the outcomes of which are fed forward into timely teacher intervention and subsequent planning to ensure gaps in knowledge are closed and progress is not limited.

End of term assessments are used to track progress year by year.

Pupil progress meetings also identify precise actions and objectives for targeted focus children, who are not likely to meet end of year expectations and/or not making expected progress.

Writing

On-going formative assessment takes place within each writing session and, against layered success criteria.

Children develop independence and are regularly opportunities to make corrections, sometimes from additional scaffolds provided to enhance or reinforce their learning.

Outcomes are fed forward into timely teacher intervention and subsequent planning to ensure gaps in knowledge are closed and progress is not limited.

Children complete unaided writing assessments every half term, which are assessed against our end of year progression points.

Each term, written evidence from a range of subject books is used to determine children's writing levels. Outcomes from end of term assessments are used to identify gaps in knowledge and will inform future planning.

Pupil progress will also identify precise actions and objectives for targeted focus children, who are not likely to meet end of year expectations and/or not making expected progress.

Parents will be informed of their child's progress at parent meetings and through a yearly written report.

End of term assessments are used to track progress and to identify gaps..

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)