



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN RE – YEAR B



	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
YEAR B	Summer 1	<p>Topic Name: Humanism Big Question: Why do Humanists use the golden rule as a basis for morality?</p> <ul style="list-style-type: none"> I can explain how a humanist uses stories to help us to think about how to treat others and develop empathy. I can describe what humanists mean when they talk about 'good without God'. I can describe how humanist thinking and the golden rule impacts education at a humanist school. 	<p>Topic Name: Humanism Big Question: Why do Humanists use the golden rule as a basis for morality?</p> <ul style="list-style-type: none"> I can describe how humanists use stories to treat others with empathy. I can explain the humanist view 'good without God'. I can explain the impact of the golden rule on children's learning at a humanist school. 	<p>Topic Name: Christianity Big Question; What is the great significance of the Eucharist for Christians?</p> <ul style="list-style-type: none"> I can explain what happened at the Last Supper I can ask questions about the significance of the Eucharist within Church practice and Christian living I can recount the symbolism of the Eucharist within Biblical narrative 	<p>Topic Name: Christianity Big Question; What is the great significance of the Eucharist for Christians?</p> <ul style="list-style-type: none"> I can explain the significance of the Eucharist to Christians I can explain what the Holly communion service means to Christians. I can explore Christian belief in the importance of giving thanks.
	Summer 2	<p>Topic Name: Sikhism Big Question: How does the teaching of the gurus move Sikhs from dark to light?</p> <ul style="list-style-type: none"> I can describe what Sikhs might learn from the story of Nanak's disappearance in the river. I can describe how and why Sikhs show the Granth the respect due to a living guru and how this is like or different from how other holy books are treated. I understand how a Sikh will listen to the true Guru through chanting and meditating. 	<p>Topic Name: Sikhism Big Question: How does the teaching of the gurus move Sikhs from dark to light?</p> <ul style="list-style-type: none"> I can explain what Sikhs might learn from the story of Nanak's disappearance in the river. I can explain how and why Sikhs show the Granth the respect due to a living guru and make comparisons with how other holy books are treated. I can explain how a Sikh listens to the true Guru through chanting and meditating. 	<p>Topic Name: Buddhism Big Question: How did Buddha teach his followers to find enlightenment?</p> <ul style="list-style-type: none"> I can explain what Buddhists might learn from the Four Noble Truths I can explain and describe the Eight Fold path for Buddhists I can make comparisons between my own life and that of the Eight Fold path for Buddhists 	<p>Topic Name: Buddhism Big Question: How did Buddha teach his followers to find enlightenment?</p> <ul style="list-style-type: none"> I can retell the story of Buddha's enlightenment. I can describe the Eightfold path as techniques for overcoming suffering. I can describe the use and importance of stillness and meditation.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
'Rooted and Grounded in Love' (Ephesians 3:16)