



# WORLINGHAM CEVC PRIMARY SCHOOL

## END OF UNIT OUTCOMES IN RE – YEAR A



	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>YEAR A</b>	<b>Summer 1</b>	<p>Topic Name: Christianity Big Question: Why do Christians believe they are people on a <b>mission</b>?</p> <ul style="list-style-type: none"> <li>I can begin to explain what the Great commission is and how the Holy Spirit strengthens Christians.</li> <li>I can describe how Pentecost is celebrated and acknowledged in church.</li> <li>I can recall the 5 marks of mission of the Anglican church</li> </ul>	<p>Topic Name: Christianity Big Question: Why do Christians believe they are people on a <b>mission</b>?</p> <ul style="list-style-type: none"> <li>I can explain what the Great commission is and how the Holy Spirit strengthens Christians.</li> <li>I can describe how Pentecost is celebrated and acknowledged in church.</li> <li>I can recall the 5 marks of mission of the Anglican church.</li> </ul>	<p>Topic Name: Christianity Big Question: Should believing in the <b>resurrection</b> change how Christians view life and death?</p> <ul style="list-style-type: none"> <li>I can explore the witness to the resurrection accounts in the Gospel.</li> <li>I can understand the celebratory aspect of Easter services.</li> <li>I can explore Christian funerals and the belief in the afterlife.</li> </ul>	<p>Topic Name: Christianity Big Question: Should believing in the <b>resurrection</b> change how Christians view life and death?</p> <ul style="list-style-type: none"> <li>I can explore the witness to the resurrection accounts in the Gospel.</li> <li>I can understand the celebratory aspect of Easter services.</li> <li>I can explore Christian funerals and the belief in the afterlife.</li> </ul>
	<b>Summer 2</b>	<p>Topic Name: Sikhism Big Question: How do Sikhs put their beliefs about <b>equality</b> into practice?</p> <ul style="list-style-type: none"> <li>I can describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor.</li> <li>I can describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.</li> <li>I can describe and explain the practice of langar.</li> </ul>	<p>Topic Name: Sikhism Big Question: How do Sikhs put their beliefs about <b>equality</b> into practice?</p> <ul style="list-style-type: none"> <li>I can describe what Sikhs might learn about God or how to live from the story of Guru Amar Das and the Emperor.</li> <li>I can describe some similar things Sikhs do when they come to the gurdwara for worship and those which demonstrate equality.</li> <li>I can describe and explain the practice of langar.</li> </ul>	<p>Topic Name: Humanism Big Question: Why do Humanists say <b>happiness</b> is the goal of life?</p> <ul style="list-style-type: none"> <li>I can begin to describe how Humanist advertising is used to help express their beliefs.</li> <li>I can describe some practices involved in Humanist celebrations.</li> <li>I can explore how being a Humanist affects someone's life and decision making.</li> </ul>	<p>Topic Name: Humanism Big Question: Why do Humanists say <b>happiness</b> is the goal of life?</p> <ul style="list-style-type: none"> <li>I can describe how Humanist advertising expresses their beliefs.</li> <li>I can describe some practices involved in Humanist celebrations.</li> <li>I can explore how being a Humanist affects someone's life and decision making.</li> </ul>

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**  
**Growing Minds, Kind Hearts, Rooted in Love**  
 'Rooted and Grounded in Love' (Ephesians 3:16)