



# WORLINGHAM CEVC PRIMARY SCHOOL

## END OF UNIT OUTCOMES IN RE – YEAR B



	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>YEAR B</b>	<b>Spring 1</b>	<p>Topic Name: Hinduism Big Question: Why do Hindus want to collect good <b>karma</b>?</p> <ul style="list-style-type: none"> <li>I can engage with a game of snakes and ladders and compare this with the Hindu version.</li> <li>I can explain why Hindu's want to collect good karma.</li> <li>I can listen to Hindu stories from the Panchatantra and link these to the Hindu belief of karma.</li> </ul>	<p>Topic Name: Hinduism Big Question: Why do Hindus want to collect good <b>karma</b>?</p> <ul style="list-style-type: none"> <li>I can engage with the game of snakes and ladders and can compare this with the Hindu version understanding how this links to karma and the cycle of samsara.</li> <li>I can listen to Hindu stories from the Panchatantra and explain what these teach about karma.</li> <li>I can explain why Mahatma Gandhi is an inspirational person for Hindus.</li> </ul>	<p>Topic Name: Hinduism Big Question: What spiritual pathways to <b>Moksha</b> are written about in Hindu scriptures?</p> <ul style="list-style-type: none"> <li>I can show how Hindus are devoted to Krishna and why they do this.</li> <li>I can describe the spiritual pathways to Moksha and explain how they are written about in Hindu Scripture</li> <li>I can explain and give examples of different ways to the same thing</li> </ul>	<p>Topic Name: Hinduism Big Question: What spiritual pathways to <b>Moksha</b> are written about in Hindu scriptures?</p> <ul style="list-style-type: none"> <li>I understand that some Hindus read from the Gita everyday for guidance, comfort and advice.</li> <li>I can explain the importance of devotion and the Bkakti pathway.</li> <li>I can give examples of how Hindus express beliefs and feelings about Krishna,.</li> </ul>
	<b>Spring 2</b>	<p>Topic Name: Christianity Big Question: What do Christians mean when they talk about the <b>Kingdom of God</b>?</p> <ul style="list-style-type: none"> <li>I can retell the parable of the Sheep and Goats and begin to describe what a Christian might learn from this.</li> <li>I can remember ways that Christians show their beliefs about the Kingdom of God through the Lord's prayer.</li> <li>I can link Charity work to what Christians believe about the Kingdom of God.</li> </ul>	<p>Topic Name: Christianity Big Question: What do Christians mean when they talk about the <b>Kingdom of God</b>?</p> <ul style="list-style-type: none"> <li>I can describe what a Christian might learn from the parable of the Sheep and Goats, using religious vocabulary.</li> <li>I can remember ways that Christians show their beliefs about the Kingdom of God through the Lord's prayer, and link this to Christian living (what they do in their daily life).</li> <li>I can link Charity work to what Christians believe about the Kingdom of God, drawing upon positive moral decisions.</li> </ul>	<p>Topic Name: Judaism Big Question: What is <b>holiness</b> for Jewish people: a place, a time, an object or something else?</p> <ul style="list-style-type: none"> <li>I can name at least one thing that Jewish people think of as holy.</li> <li>I can explain what holiness is for Jewish people: a place, a time, an object or something else</li> <li>I can explain whether other people, not just religious people or things are holy and give reasons why.</li> </ul>	<p>Topic Name: Judaism Big Question: What is <b>holiness</b> for Jewish people: a place, a time, an object or something else?</p> <ul style="list-style-type: none"> <li>I can explain the meaning behind the burning bush story.</li> <li>I can explain why Shabbat is holy and how Jewish families mark its beginning And ending.</li> <li>I can give examples of what the Torah says about living a holy life.</li> </ul>

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**  
**Growing Minds, Kind Hearts, Rooted in Love**  
 'Rooted and Grounded in Love' (Ephesians 3:16)