



# WORLINGHAM CEVC PRIMARY SCHOOL

## END OF UNIT OUTCOMES IN RE – YEAR B



	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>YEAR B</b>	<b>Autumn 1</b>	<p>Topic Name: Christianity Big Question: How do Christians show that <b>reconciliation</b> with God and others is important?</p> <ul style="list-style-type: none"> <li>I can retell the parable of the Prodigal Son and begin to describe what a Christian might learn from this.</li> <li>I can use religious words to describe how Christians act out the idea of Reconciliation in Church.</li> <li>I can talk about a famous statue and an influential Christian who demonstrate reconciliation through being a peacemaker.</li> </ul>	<p>Topic Name: Christianity Big Question: How do Christians show that <b>reconciliation</b> with God and others is important?</p> <ul style="list-style-type: none"> <li>I can describe what a Christian might learn from the parable of the Prodigal son, using religious vocabulary.</li> <li>I can use religious words to describe how Christians act out the idea of Reconciliation in Church, and explain why confession is important to Christians.</li> <li>I can talk about a famous statue and an influential Christian who demonstrate reconciliation through being a peacemaker, and link these ideas together.</li> </ul>	<p>Topic Name: Christianity Big Question: Why is the <b>gospel</b> such good news for Christians?</p> <ul style="list-style-type: none"> <li>I can begin to articulate the teachings from the Gospel and with support, explain how these are good news for Christians.</li> <li>I can begin to describe and compare what may happen in a church when the Gospels are read.</li> <li>I can begin to explain how Jesus' teaching affects Christians in their daily lives and why the words hold authority for them.</li> </ul>	<p>Topic Name: Christianity Big Question: Why is the <b>gospel</b> such good news for Christians?</p> <ul style="list-style-type: none"> <li>I can articulate the teachings from the Gospel and explain how these are good news for Christians.</li> <li>I can describe and compare what may happen in a church when the Gospels are read.</li> <li>I can explain how Jesus' teaching affects Christians in their daily lives and why the words hold authority for them.</li> </ul>
	<b>Autumn 2</b>	<p>Topic Name: Islam Big Question: How does a Muslim show their <b>submission and obedience</b> to Allah?</p> <ul style="list-style-type: none"> <li>recall the story of Bilal and link this to how Muslims prepare for prayer.</li> <li>explain things that influence me and compare this to how religious stories and texts influence Muslims.</li> <li>use religious words to describe and explain how Muslims show Allah's importance.</li> </ul>	<p>Topic Name: Islam Big Question: How does a Muslim show their <b>submission and obedience</b> to Allah?</p> <ul style="list-style-type: none"> <li>describe how Bilal showed submission to Allah and link this to how Muslims show their obedience/submission to him.</li> <li>explain things that I would obey/submit to and compare this to the most values/things Muslims submit to.</li> <li>use the correct religious words to describe and ask questions about how and why Muslims submit to Allah.</li> </ul>	<p>Topic Name: Islam Big Question: What does the Qur'an <b>reveal</b> about Allah and his guidance?</p> <ul style="list-style-type: none"> <li>I can explain how Muslims say how the Qur'an was revealed to Muhammad</li> <li>I can explain what the Qur'an reveals about Allah and his guidance</li> <li>I can identify the things which give me strength and guidance</li> </ul>	<p>Topic Name: Islam Big Question: What does the Qur'an <b>reveal</b> about Allah and his guidance?</p> <ul style="list-style-type: none"> <li>I can retell the story of how the Qur'an was revealed to Muhammad.</li> <li>I can describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.</li> <li>I can explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.</li> </ul>

**Belonging, Courage, Curiosity, Kindness, Perseverance, Respect**  
**Growing Minds, Kind Hearts, Rooted in Love**  
**'Rooted and Grounded in Love' (Ephesians 3:16)**